

<b>Course Code:</b> <b>LAW 601</b>	<b>LL.B. – Semester-VI</b> <b>LEGAL LANGUAGE</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Enrich himself about language History and law vocabulary as well as phrases..	
<b>CO2:</b>	Understand the exact meaning of legal terminology.	
<b>CO3:</b>	Develop the power of creative legal writing like case comments, articles & Essays on legal issues etc.	
<b>CO4:</b>	Develop the power of translation of legal texts in Hindi as well as in English.	
<b>CO5:</b>	Interpret the legal texts from different literary works.	
<b>Unit-1</b>	<b>Historical and Constitutional Perspectives</b> Historical Background of Law and Legal Language Importance and Meaning of Legal Language Scope and Problems related to Legal Language Constitutional Provisions for Language	<b>8</b> <b>Hours</b>
<b>Unit-2</b>	<b>Meaning and uses of legal terms</b> Commonly used Latin terms in courts Ab initio, Adjourn sine die, Alibi, Amicus Curiae, Bona fide, Bona Vacantia, Composmentis, Defector, Donation mortis cause, Enventresamere, Exofficio, Ex post facto, Factum valet, In loco parentis, In rem, Inter vivos, Intra-vires, Lex Fori, Lis pendens, Locus standi, Mens Rea, Modus operandi, Nudum Pactum, On usprobandi, Pacta Sunt Servanda, Pari Passu, Postmortem, Primafacie, Probonopublica, Pro rata, Quasi-judicial,, Res judicata, Res– subjudice, Staredecisis, Status quo, Trespasserab-initio, Ultra-vires, Vis-à-vis <b>Legal maxims</b> Absolut as ententia expositor non-in diget, Actio-personalismoritur-cum persona, Actus curiaeneminem Grava bit, Actus deinemminefacetinjuriarum, Actuslegisneminest damnosus, Actusnon-facitreumnisimenssitrea, Novusactusinterviniens, Respondent superior, Falsusinun of alsusinomnibus, Acquitass equiturlegem, All egans contrarian on estaudien dus, Audialterampartem, Caveat emptor, Damnum sine injuria, Delegatesnon-potestdelegare, Interestrepublicaeut sit finis litium, Nemodat quod non habet, Res ipsa loquitur, Ubi-jusibiremedium	<b>8</b> <b>Hours</b>
<b>Unit-3</b>	<b>Reading and Analysis of important Judgments</b> Writing of Moot Memorials	<b>8</b> <b>Hours</b>
<b>Unit-4</b>	<b>Legal Writing Precise Writing Essay Writing</b> Translation Hindi to English Translation English to Hindi	<b>8</b> <b>Hours</b>
<b>Text Books:</b>	1. “Legal Language, Legal Writing, and General English” by P.K. Mishra 2. “Legal Language and Legal Writing” by Prof. Dr. R.K. Bansal	
<b>Reference Books:</b>	1. Legal Language and Legal Writing” by S.K. Mishra 2. Legal Writing and Drafting” by S.R. Myneni 3. “Legal Language, Writing and Drafting” by S.C. Tripathi	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>LAW 603</b>	<b>LL.B. – Semester- VI</b> <b>LAW RELATING TO WOMEN</b>	<b>L-2</b> <b>T-0</b> <b>P-4</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	To Understand the Law relating to Woman in India and their provisions.	
<b>CO2:</b>	The learning the Various definitions, terms, principles, sections and punishment Relating to offence against women	
<b>CO3:</b>	Analysis the various provisions of law relating to woman and its effect on present Status of women.	
<b>CO4:</b>	Evaluating, the relationship between law of women and their effect on development and protection of woman.	
<b>Unit-1</b>	<b>Introduction</b> Status of Women of Ancient, Medieval & Modern Era, International concerns and Conventions relating to Women, Constitutional and; legal status of women in India;	<b>8</b> <b>Hours</b>
<b>Unit-2</b>	<b>Law Relating to Women</b> Protection under Criminal Law, Prevention of Immoral Traffic Act; The Commission of Sati (Prevention) Act, Indecent Representation of Women (Prohibition) Act,. etc; Sexual Harassment at Work Place; Domestic Violence, Domestic Workers Welfare and Social Security Act, 2010;	<b>8</b> <b>Hours</b>
<b>Unit-3</b>	<b>Criminal Laws and Women</b> a. Cruelty b. Rape c. Outraging Modesty d. Domestic Violence	<b>8</b> <b>Hours</b>
<b>Unit-4</b>	<b>Women Welfare Laws</b> Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994; Indecent Representation of Women (Prohibition) Act, 1986; Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013; Domestic Workers Welfare and Social Security Act, 2010; Immoral Traffic (Prevention) Act, 1987 f. Family Courts Act, 1984	<b>8</b> <b>Hours</b>
<b>Unit-5</b>	Women Rights regarding to Marriage, Divorce; Problems of Control of Dowry System in India; Property and Maintenance	
<b>Case law-</b>	Case law Focused on current judicial trend.	
<b>Text Books:</b>	1. Mamta Rao, Law Relating to Women and Children, Eastern Book Company. 2. Nomita Agarwal, Women and Law, New Century Publishing House. 3. Anjani Kant, Women and the Law, Central Law Agency. 4. Nomita Agarwal, Women and Law, New Century Publishing House, 2005 5. Manjula Batra, Women and Law & Law Relating to Children in India, Allahabad Law Agency, 2001	
<b>Reference Books:</b>	1. SC Tripathi and Vibha Arora, Law relating to Women and Children, Central Law Publication, 2006 2. DK Tiwari & Mahmood Zaidi, Commentaries on Family Courts Act, 1984, Allahabad Law Agency, 1997 3. BNC Hattoraj, Crime against Women: A Search for Peaceful Solution, LNJN-NICFS, 2007	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>LAW 604</b>	<b>LL.B. – Semester- VI</b> <b>HUMAN RIGHTS LAW</b>	<b>L-2</b> <b>T-0</b> <b>P-4</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Demonstrate an understanding of the philosophical and historical development of human rights.	
<b>CO2:</b>	Analyze international human rights instruments and their applicability in various contexts.	
<b>CO3:</b>	Evaluate the effectiveness of national constitutional provisions and legal frameworks in protecting human rights.	
<b>CO4:</b>	Assess the role of judiciary, enforcement agencies, and commissions in addressing human rights violations.	
<b>CO5:</b>	Critically discuss contemporary human rights challenges and propose solutions for their effective realization.	
<b>Unit-1</b>	<b>Concept of Human Rights</b> 1. Meaning and Definition of Human Rights 2. Evolution and Basis of Human Rights 3. Types of Human Rights 4. Implementation of Human Rights 5. Promotion and protection of Human Rights	<b>8 Hours</b>
<b>Unit-2</b>	<b>International Aspects of Human Rights</b> 1. UDHR 2. Covenant on Civil and Political Rights 3. Tehran Conference 1968 4. Vienna Conference 1993	<b>8 Hours</b>
<b>Unit-3</b>	<b>Vulnerable Groups and Human Rights</b> 1. Human Rights of Women 2. Human Rights of Child 3. Human Rights of Refugees 4. Human Rights of Migrant Workers	<b>8 Hours</b>
<b>Unit-4</b>	<b>4 Collective Rights</b> 1. Right to development 2. Right to Self-determination 3. Right to Safe Environment	<b>8 Hours</b>
<b>Unit-5</b>	<b>Human Rights Institution in India</b> 1. National Human Rights Commission 2. State Human Rights Commission 3. Human Rights Court in District	

<b>Case law-</b>	<b>1. Brown v. Board of Education (1954, USA)</b> <b>2. State of West Bengal v. Anwar Ali Sarkar (1952)</b>	
<b>Text Books:</b>	1. Introduction to Human Rights and Humanitarian Law” by S.K. Kapoor 2. Human Rights Law and Practice” by Dr. G.S. Bajwa and Dr. Anjana Bajwa	
<b>Reference Books:</b>	1. R.K. Avasthi, Human Right in India culture Law Agency, Delhi. 2. P.K. Agarwal, Indian Human Right Law, Allahabad Law Ag	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>LAW 606</b>	<b>LL.B. – Semester-VI</b> <b>DRAFTING OF PLEADING AND CONVEYANCE</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understanding the method and rules to draft a good criminal and civil pleadings and convincing deeds.	
<b>CO2:</b>	Understanding the various parts of pleadings and convincing and how to draft good and impressive pleadings and convincing.	
<b>CO3:</b>	Anayalising the principles, law and Regulations of pleadings and convincing.	
<b>CO4:</b>	Evaluating the concept of law and Justice and their present aspects, structure and spirit in present scenario	
<b>CO5:</b>	Creating the Performa's of various Civil and criminal pleadings and convincing deeds.	
<b>Unit-1</b>	<b>General principles</b> General principles of drafting and relevant substantive rules	<b>8</b> <b>Hours</b>
<b>Unit-2</b>	<b>Pleadings civil</b> Plaint, written statement, interlocutory application, original petition, affidavit, Execution petition, memorandum of appeal and revision, petition under Art.226 and Art.32 of the Constitution of India.	<b>8</b> <b>Hours</b>
<b>Unit-3</b>	<b>Pleadings Criminal</b> Complaint, criminal miscellaneous petition, bail application, memorandum of appeal and revision.	<b>8</b> <b>Hours</b>
<b>Unit-4</b>	<b>Conveyance</b> Sale deed, mortgage deed, lease deed, gift deed, promissory note, power of attorney, will, trust deed.	<b>8</b> <b>Hours</b>
<b>Unit-5:</b>	<b>Drafting</b> Write petition and Public Interest Litigation petition.	<b>8</b> <b>Hours</b>
<b>Case law-</b>	As decided by the Teacher	
<b>Text Books:</b>	1. Srivastava R.D. ,Pleading, Drafting & Convincing, Central Law Agency, Allahabad. 2. Srivastava K.K., Law of Pleading Drafting & Conveyancing, Central Law Agency Allahabad.	
<b>Reference Books:</b>	1. Chaturvedi R.N., Pleading Drafting & Conveyancing, Central Law Publications, Allahabad.	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code: LAW 607</b>	<b>LL.B. – Semester- VI MOOT COURT EXERCISE AND INTERNSHIP</b>	<b>L-2 T-0 P-4 C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understand the practical approach of the law course	
<b>CO2:</b>	Having hand and practical training with respect to Law Subjects.	
<b>CO3:</b>	Analyze and identify different stages of civil and criminal cases.	
<b>CO4:</b>	Understand and prepare for trial and proceedings like cross examinations and arguments	
<b>CO5:</b>	Understanding the concept of Moot Exercises	
<b>Unit-1</b>	<b>MOOT COURT (30marks)</b> Each student shall participate in at least 3mootcourts. Each Moot court exercise shallcarry10marks (divided as under): Oral advocacy: 5 marks Written submission:5 marks.	<b>8 Hours</b>
<b>Unit-2</b>	<b>OBSERVATIONOF TRIAL(30marks)</b> Each student shall attend trial in two cases one civil and one criminal in the course of last two or three years. The student shall maintain a record and enter the various steps observed during their attendance on different days in the court assignment.	<b>8 Hours</b>
<b>Unit-3</b>	<b>CLIENT INTERVIEWING (15marks)</b> Each student shall observe one session of client interviewing at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which shall carry 15 marks.	<b>8 Hours</b>
<b>Unit-4</b>	<b>CLIENTINTERVIEWING(15marks)</b> Each student shall further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This shall be recorded in a diary, which shall carry 15 marks	<b>8 Hours</b>
<b>Unit-5</b>	<b>VIVAVOCE(10 Marks)</b> At the end of the semester, the student shall appear for a viva voce, which shall carry 10 marks.	
<b>Case law-</b>	Any case as decided by the Moot Court & Internship Committee	
<b>Text Books:</b>	1. Agrawal Nomita, Moot Court 2. Gupta Sant Prasad, Moot Court	
<b>Reference Books:</b>	1.Mishra Omprakash, Moot Court	
<b>*Latest editions of all the suggested books are recommended.</b>		