

<b>Course Code:</b> <b>2401</b>	<b>B.A.LL.B. – Semester-IV</b> <b>Family Law I</b> <b>(HINDU LAW)</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understanding the fundamental principles of Hindu and Hindu Law.	
<b>CO2:</b>	Understanding Hindu Law and its difference with the Muslim Law.	
<b>CO3:</b>	Distinguishing different method of marriage on the basis of their culture.	
<b>CO4:</b>	Analysing the circumstances when marriage is valid or not, voidable or not.	
<b>CO5:</b>	Analyzing the current problems in family matters and adjudication of family Disputes through judicial and non-judicial ways	
<b>Unit-1</b>	<b>Introduction about Hindu law</b>  Nature and Origin of Hindu Law, Sources of Hindu Law, Schools of Hindu law (Mitakshara & Dayabhaga)	<b>8 Hours</b>
<b>Unit-2</b>	<b>Hindu Marriage</b>  Nature of Hindu Marriage, Essential Conditions for Valid Hindu Marriage, Ceremonies and Proof of Valid Hindu Marriage, Void and Voidable Marriage	<b>8 Hours</b>
<b>Unit-3</b>	<b>Matrimonial Remedies</b>  Restitution of Conjugal Rights, Judicial Separation, Dissolution of Marriage & Maintenance	<b>8 Hours</b>
<b>Unit-4</b>	<b>Hindu Adoption &amp; Maintenance Act, 1956</b>  Meaning, Nature and Effects of Adoption, Essential Conditions for a Valid Adoption, Doctrine of Relation Back, Guardianship of Person and Property	<b>8 Hours</b>
<b>Unit-5:</b>	<b>Hindu Succession Act 1956</b>	<b>8 Hours</b>

	General Principle regarding Hindu Succession, Interstate Succession, Rule of Survival ship, Succession of the Property of Male Hindu Succession of the Property of Female Hindu	
<b>Case law-</b>	<ol style="list-style-type: none"> <li>1. Rajothi vs. Selliah 1966 MLJ</li> <li>2. Ujagar vs. Jeo 1959 SC</li> <li>3. Shastri vs. Muldas SC AIR 1966</li> <li>4. Manik Chandra vs. Ram Chandra SC AIR 1981</li> <li>5. Sawan Ram vs. Kalawati SC AIR 1967</li> </ol>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Kesari U.P.D., Hindu Law, Jain Book Agency, Delhi</li> <li>2. Diwan Paras, Hindu Law, Allahabad Law Agency</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. D.F. Mulla, Hindu Law, Wadhwa Publication, Nagpur</li> <li>2. Agarwal R. K., Hindu Law, Central Law Agency, Allahabad</li> </ol>	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>2402</b>	<b>B.A.LL.B. – Semester-IV</b> <b>SOCIOLOGY - IV</b> <b>(SOCIAL MOVEMENTS)</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understand the basic concepts in the study of social movements.	
<b>CO2:</b>	Gai insight in the various theories related to social movement	
<b>CO3:</b>	Have knowledge of different angle of social movements	
<b>CO4:</b>	Evaluate the contribution of social movement bringing about social changed	
<b>CO5:</b>	Identify & analyse different organizational form of social movements	
<b>Unit-1</b>	<b>Social Movement</b>  Nature, Definition and Characteristics of social movement, Causes of social movements, Relations with State and Society	<b>8 Hours</b>
<b>Unit-2</b>	<b>Social Movement and Social Change</b>  Reformatory social movement and rebellious social movement, Revolutionary social movement, Utopian social movement, Counter Movement	<b>8 Hours</b>
<b>Unit-3</b>	<b>New Social Movement</b>  Peasant Movement, Labour Movement, Dalit Movement, Women Movement, Ecological Movement	<b>8 Hours</b>
<b>Unit-4</b>	<b>New Social Movement</b>  Peasant Movement, Labour Movement, Dalit Movement, Women Movement, Ecological Movement	<b>8 Hours</b>
<b>Unit-5:</b>	<b>Necessity of Social Movement</b>	<b>8 Hours</b>

	Importance of Social Movement, Role of leadership in Social Movement, Critical Analysis of Social Movement	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Foweraker Joe, The rising School Movement, Pluto Press, London.</li> <li>2. Rao, MS. A. Social Movement in India, Manohar Publications, New Delhi</li> <li>3. Singh K.S. Tribal movement in India, Manohar Publications New Delhi.</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. Neelam egham S., Indian Cases in Marketing, Vikas Publication, New Delhi.</li> <li>2. Bull Victor P., Marketing Management: A Strategic Planning Approach, Mc Graw Hill, New York.</li> <li>3. Czinkota M.R., Marketing Management, Pearson Education Asia, New Delhi 2004.</li> </ol>	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>2403</b>	<b>B.A.LL.B. – Semester-IV</b> <b>ECONOMICS-II</b> <b>(MACRO ECONOMICS)</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Defining the foundation and features of Classical theory	
<b>CO2:</b>	Understanding the principle of aggregate demand and aggregate supply	
<b>CO3:</b>	Identifying the importance and scope of different theories of Post Keynesian Economics	
<b>CO4:</b>	Examining the concept of economic growth and economic development along with different measures and theories	
<b>CO5:</b>	Evaluating the working mechanism banking structure of India	
<b>Unit-1</b>	<b>Classical Theory/ Long Run Analysis</b>  Foundation & features of Classical Theory, Introduction to Say's Law.	<b>8 Hours</b>
<b>Unit-2</b>	<b>Principles of Aggregate Demand &amp; Aggregate Supply</b>  Theory of Aggregate Demand, Theory of Aggregate Supply	<b>8 Hours</b>
<b>Unit-3</b>	<b>New Keynesian/Post Keynesian Economics</b>  Importance & Scope, Different Theories of Post Keynesian Economics (RET Business Cycle theory etc.)	<b>8 Hours</b>
<b>Unit-4</b>	<b>Growth &amp; Development</b>  Concept of Economic Growth & Economic Development, Neo-Classical Growth Theory, Types of Growth & Development, Factors of Growth & Development, Measures of Growth & Development	<b>8 Hours</b>
<b>Unit-5:</b>	<b>Banking</b>  Commercial Banking definition & scope, Central Banking functions & Credit Control Money & Capital Markets—difference & integration, Difference between Banks & NBFI.	<b>8 Hours</b>
<b>Text Books:</b>	1. Jhingan M.L Development Economics, Vrinda Pub. 2. Dwivedi D.N. Macroeconomic Theory & Policy, Tata Mac Graw Hill	

<b>Reference Books:</b>	1. Samuelson & Nordhaus, Economics, Tata Mac Graw Hill 2. Shapiro, Macro economic Analysis, Galgotia..	
	<b>*Latest editions of all the suggested books are recommended.</b>	

<b>Course Code:</b> <b>2404</b>	<b>B.A.LL.B. – Semester-IV</b> <b>POLITICAL SCIENCE – IV</b> <b>(POLITICAL THOUGHTS)</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Learn various Political thoughts as propounded by Indian and western thinkers.	
<b>CO2:</b>	Understand the fundamental theories, ideological traditions, concepts and terminologies associated with the discipline of Politics.	
<b>CO3:</b>	Evaluate the intellectual understandings of classical and contemporary political thinkers on the subject of State and its sovereignty, rights, liberty, and equality, political obligation and civil disobedience	
<b>CO4:</b>	Recognize and understand the contemporary debates on affirmative action, different notions of justice, liberty, equality and rights and their practical implications	
<b>CO5:</b>	Develop the following study skills: reading and note-taking, presentation, verbal, writing, co-operative and participative skills. The course will also enable you to develop organizational skills such as time management and meeting deadlines.	
<b>Unit-1</b>	<b>Greek Political Thought</b>  1. Salient Features of Greek Political Thought 2. Plato's Republic: Ideal State; Education and Communism, Justice 3. Aristotle's Politics: Classification of Governments 4. The Best Practicable State; Causes of Revolution	<b>8 Hours</b>
<b>Unit-2</b>	<b>Medieval Political Thought</b>  1. Salient Features of Medieval Political Thought 2. St. Thomas Aquinas: Church, State and Law 3. Immanuel Kant: On Law, State 4. Machiavelli: State Sovereignty; Power Politics; Separation of Ethics and Politics	<b>10 Hours</b>
<b>Unit-3</b>	<b>Early and Later Modern Political Thought</b>  1. Thomas Hobbes: State of Nature, Social Contract, of Sovereignty of the Leviathan 2. John Locke: State of Nature; Social Contract; Natural Rights; The	<b>15 Hours</b>

	Idea of Limited Government. 3. J.J. Rousseau: State of Nature, Social Contract, General Will 4. Bentham: Utilitarianism; Political and Legal Reforms. 5. J.S. Mill: On Liberty; Representative Government; Women's Rights 6. Karl Marx: Dialectical Materialism; Class Struggle; Proletarian Revolution Historical Materialism;	
<b>Unit-4</b>	<b>Indian Political Thought</b>  1. Introduction, Beginning of Indian Renaissance. 2. Socio-Religious and political thought of Raja Ram Mohan Roy, Dayanand Saraswati 3. Social and political ideas: Jyotiba Phule, Vivekananda,  4. Sir Syed Ahmad khan: Social and Education Reform	<b>15 Hours</b>
<b>Unit-5:</b>	<b>Views of Political, Social Leaders:</b>  1. Gandhi on: Satyagraha, non-violence, Swarajya, Sarvodaya, Trusteeship, Rural Development/Panchayati Raj  2. Ambedkar's views on Caste, Social Justice, Democracy, Liberty, Equality, Fraternity  3. Nehru's views on Socialism, Secularism and Non-Alignment.	<b>12 Hours</b>
<b>Text Books:</b>	1. Appadorai, Indian Political Thinking through the Ages, Khanna Publishers, Delhi, 2. Urmila Sharma, S K Sharma, Indian Political Thought, Atlantic 3. V. R. Mehta, Foundations of Indian Political Thought, New Delhi, Manohar	
<b>Reference Books:</b>	1. C.L. Wayper, Political Thought, New Delhi, (English & Hindi). 2. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall. 3. Ian Adams & R.W. Dyson, Fifty Great Political Thinkers, Routledge	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>2405</b>	<b>B.A.LL.B. – Semester-IV</b> <b>LAW OF CRIMES –I (IPC) / BNS</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Illustrate how society views crime against women, human body and property.	
<b>CO2:</b>	Demonstrate an in-depth understanding of the aspects of criminal justice, oral w and its relationship to larger social issues	
<b>CO3:</b>	Identify, explain and apply the principles of criminal law covered in the course	
<b>CO4:</b>	Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society.	
<b>CO5:</b>	Understanding the concept, theories of Criminal Law.	
<b>Unit-1</b>	<b>1. UNIT 1: INTRODUCTION</b> <b>1.1 Conceptual analysis of crime</b> <b>1.1.1 Elements of crime</b> <b>1.1.2 Stages of crime</b> <b>1.2 Historical development of Bharatiya Nyaya Sanhita</b> <b>1.3 Definitions and General explanation (S 2-3)</b> <b>1.4 Punishments (Ss 4 – 13)</b> <b>1.5 General exceptions (S 14 – 44)</b>	<b>8 Hours</b>
<b>Unit-2</b>	<b>2. UNIT 2: INCHOATE CRIMES &amp; OFFENCES AGAINST WOMEN</b> <b>2.1 Abetment (Ss 45 – 60)</b> <b>2.2 Criminal Conspiracy (S 61)</b> <b>2.3 Attempt (S 62)</b> <b>2.4 Offences against women</b> <b>2.4.1 Sexual offences (Ss 63 -73)</b> <b>2.4.2 Criminal force and assault against women (Ss 74 – 79)</b>	<b>8 Hours</b>

	2.4.3 Offences relating to marriage- Dowry Death (S 80), Bigamy (S 82) & Cruelty (S85)	
<b>Unit-3</b>	<p><b>3. OFFENCES AFFECTING HUMAN BODY</b></p> <p><b>3.1 Offences affecting life</b></p> <p><b>3.1.1 Culpable Homicide (Ss 100, 102, 105, 110) 3.1.2 Murder ( Ss 101, 103, 104, 109)</b></p> <p><b>3.1.3 Suicide ( Ss 107 – 108)</b></p> <p><b>3.1.4 Organised crime (Ss 111 – 112)</b></p> <p><b>3.1.5 Terrorist Act ( S 113) 3.2 Hurt (Ss 114 – 125)</b></p> <p><b>3.3 Wrongful Restraint and confinement (Ss 126 – 127)</b></p> <p><b>3.4 Criminal force and assault ( Ss 128 – 136)</b></p> <p><b>3.5 Kidnapping, abduction, slavery and forced labour (Ss 137 – 146)</b></p>	<b>8 Hours</b>
<b>Unit-4</b>	<p><b>4. OFFENCES AGAINST CHILD, STATE, PUBLIC TRANQUILITY, FALSE EVIDENCE, PUBLIC NUISANCE AND DEFAMATION</b></p> <p>4.1 Offences against child (Ss 91 -97)</p> <p>4.2 Offences against state (Ss 147 -158)</p> <p>4.3 Offences against public tranquility (Ss 189 -190)</p> <p>4.4 Offences against public justice ( Ss 227 – 238)</p> <p>4.5 Public Nuisance (Ss 270 -273)</p> <p>4.6 Defamation (S 356)</p>	<b>8 Hours</b>
<b>Unit-5:</b>	<p><b>5. OFFENCES AGAINST PROPERTY</b></p> <p>5.1 Theft (Ss 303 – 307)</p> <p>5.2 Extortion (S 308)</p> <p>5.3 Robbery (S 309 &amp; S 313)</p> <p>5.4 Dacoity (S 310 – 312)</p> <p>5.5 Criminal misappropriation of property (Ss 314 – 315)</p> <p>5.6 Criminal breach of trust (S 316)</p> <p>5.7 Receiving stolen property (S 317)</p>	<b>8 Hours</b>

	5.8 Cheating (Ss 318 -319)	
<b>Case law-</b>	<ol style="list-style-type: none"> <li>1. 1. King v. BirendrakumarGhosh (Common Intention)</li> <li>2. Kehar Singh v. State of Delhi (Murder)</li> <li>3. Vishakha v. State of Rajasthan (Sexual Harassment)</li> <li>4. Nalwah Ali v. State of UP (Common object)</li> <li>5. Pawan Kumar v. State of Haryana (Cruelty )</li> </ol>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Lal Batuk. Indian Penal Code. Jain Book Agency, Delhi</li> <li>2. Mishra S.N., Indian Penal Code, Jain Book Agency, Delhi</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. C.K.Takwani, Indian Penal Code, EBC Publishing.</li> <li>2. Ratanlal and Dhirajlal, Indian Penal Code, Lexis Nexis</li> <li>3. KD Guar, Criminal Law cases and material, Butterworths India</li> <li>4. S.N. Mishra, Indian Penal Code, Central Law Publishing Agency</li> <li>5. RC Nigam, Law of Crimes ,Vol I and II</li> </ol>	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>2406</b>	<b>B.A.LL.B. – Semester-IV JURISPRUDENCE-II</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understanding the concept of law, Legal Principles and various aspect of law and their existence in society, court, politics, economics and nature.	
<b>CO2:</b>	Understanding the development of various opinion on law, concepts of law, justice and administration of justice from historical to modern	
<b>CO3:</b>	Anayalsising Law, justice in legislation, society and in court and the relationship between various laws i.e. social economic, political and law developed by courts.	
<b>CO4:</b>	Evaluating the concept of law and Justice and their present aspects, structure and spirit in present scenario.	
<b>CO5:</b>	Understanding the concept and various theories of Jurisprudence.	
<b>Unit-1</b>	<b>Introduction to Jurisprudence</b>  Definition, Nature and Scope of Jurisprudence, Utility of Jurisprudence Growth of Jurisprudence, Jurisprudence & Legal Theory	<b>8 Hours</b>
<b>Unit-2</b>	<b>Schools of Jurisprudence</b>  Analytical School, Historical School, Sociological School, Natural Law School, Feminist School & Legal Realism	<b>8 Hours</b>
<b>Unit-3</b>	<b>Administration of Justice</b>  Law & Morality, Law & its kinds, State & Administration of Justice	<b>8 Hours</b>
<b>Unit-4</b>	<b>Sources of law</b>  Customs, Precedent, Legislations	<b>8 Hours</b>
<b>Unit-5:</b>	<b>Legal Concepts</b>  Legal Rights and Duties, Ownership, Possession, Legal Persons	<b>8 Hours</b>
<b>Case law-</b>	1.Jagmohan Singh Vs State Of Up AIR (1980) 2 684	

	<p>2.M.H. Hoskot Vs State Of Maharashtra AIR 1978 SC 1548</p> <p>3.Olga Tellis Vs Bombay Municipal Corporation [1985] 2 Supp SCR 51</p> <p>4.Sarla Mudgal Vs Union Of India (1995) 3 SCC 635</p> <p>5.T.M.A. Foundation Vs State Of Karnataka T.M.A. Foundation Vs State Of Karnataka (2002) 8 SCC 481</p>	
<b>Text Books:</b>	<p>1.Dhyani S.N., Foundation of Jurisprudence, Central Law Agency, Allahabad</p> <p>2.Paranjape N.V., Studies in Jurisprudence and Legal Theory, Central Law Agency Allahabad</p>	
<b>Reference Books:</b>	<p>1.Agarwal Nomita, Jurisprudence, Central Law Publication, Allahabad</p> <p>2.Edgar Bodenheimer, Jurisprudence, Universal Law Publication, Delhi</p> <p>3.Salmond on Jurisprudence by P J Fitzgerald, Sweet and Maxwell, UK</p>	
<b>*Latest editions of all the suggested books are recommended.</b>		