

<b>Course Code:</b> <b>1201</b>	<b>B.A.LL.B. – Semester-II History-II (Medieval History and Modern History)</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understand the key historical events and processes that shaped Medieval India, including the establishment and governance of various dynasties.	
<b>CO2:</b>	Analyze the socio-cultural, economic, and religious transformations during the medieval period and their impact on Indian society.	
<b>CO3:</b>	Examine the transition from medieval to modern India, focusing on the decline of indigenous empires and the advent of European colonization.	
<b>CO4:</b>	Evaluate the emergence of nationalism, social reform movements, and their contribution to India's freedom struggle	
<b>CO5:</b>	Apply historical perspectives to comprehend the evolution of India's legal and political institutions in the medieval and modern periods.	
<b>Unit-1</b>	<b>THE MUGHAL EMPIRE IN INDIA</b>  Establishment of Mughal rule in India, Administration under Sher Shah Suri  Consolidation of Mughal Empire under Akbar, Religion and State under the Mughals	<b>8 Hour s</b>
<b>Unit-2</b>	<b>INDIA IN THE EIGHTEENTH CENTURY</b>  Theories of the decline of the Mughal empire, The emergence of the Succession states in the 18th Century, Mysore under Haider Ali and Tipu Sultan, Maratha ascendancy under the Peshwas Factors behind the British success in India	<b>8 Hour s</b>
<b>Unit-3</b>	<b>THE COLONIAL STATE IN INDIA</b>  British expansion from the mid-18th to 19th century, Economic consequences of British Rule in India, Socio- religious reform movements during 19th century, Resistance to colonial rule: The revolt of 1857	<b>8 Hour s</b>
<b>Unit-4</b>	<b>THE INDIAN NATIONAL MOVEMENT</b>	<b>8 Hour s</b>

	Early Indian nationalism, 1885-1909, Emergence of Gandhi, Khilafat and Non-Cooperation Movements, 1919-24, Civil Disobedience movement, 1930-34, National Movement from Quit India (1942) to independence	
<b>Unit-5:</b>	<b>POPULAR AND SOCIAL REFORMS MOVEMENTS IN COLONIAL INDIA</b>  Peasants' and work-ers' movements, Movements for Social Equality  Womens' Movements, Dalit Movements	<b>8 Hour s</b>
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Satish Chandra, Medieval India from Sultanate to the Mughals (1206-1526)</li> <li>2. Irfan Habib, The Agrarian System of Mughal India 1556-17-7, Oxford University Press</li> <li>3. Vishnu Bhagwan and Vidya Bhushan, World Constitution, Sterling (Latest Edition)</li> <li>4. F.S. Strong, Modern Political Constitutions (Latest Editions)</li> <li>5. K.R. Bambwall: Major Contemporary Constitutional Systems</li> <li>6. N. Jayapalan, Modern Government, Atlantic Publication (Latest Edition)</li> </ol>	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>1202</b>	<b>B.A.LL.B. – Semester-II</b> <b>SOCIOLOGY OF SOCIAL CHANGE SOCIAL ANTHROPOLOGY</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Remembering the key processes that led to the development of modern societies, the characteristics of modern societies and their changing directions and trends.	
<b>CO2:</b>	To demonstrate an understanding of how changes in culture, socialization, social institutions and social structure affect personal behaviour, ideas, choices and social opportunities.	
<b>CO3:</b>	Applying sociological theories to examine historical data to better understand movements and changes.	
<b>CO4:</b>	Analyzing the lifestyle and life chances of diverse social groupings.	
<b>CO5:</b>	Evaluating to what extent technology, social institutions and environment are Changing the structure of society.	
<b>Unit-1</b>	<b>Concept of Social Change</b> Meaning, Definition and Nature of Social Change, Factors of Social Change: Demographic, Culture and Technological	<b>8</b> <b>Hours</b>
<b>Unit-2</b>	<b>Theories of Social Change</b> Linear theory of Social Change, Cyclical and Theory of Deterioration	<b>8</b> <b>Hours</b>
<b>Unit-3</b>	<b>Process of Social Change in India</b> Industrialization, Urbanization, Sanskritization, Secularization Modernization	<b>8</b> <b>Hours</b>
<b>Unit-4</b>	<b>Agencies for Social Change</b> Movements, Media and Education, Approaches for Structural Change, Gandhian (Sarvodaya)	<b>8</b> <b>Hours</b>
<b>Unit-5:</b>	<b>Issues in Development</b>	<b>8</b> <b>Hours</b>

	Liberalization, Privatization and Globalization, Role of Voluntary Agencies in Social Change and Changes in the status of women.	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Das Veena., Social anthropology, Eastern Book Corp, New Delhi</li> <li>2. Srinivas, N.M., Essays in Indian Social Anthropology, Oxford Univ. Press</li> <li>3. Gupta, L.M. &amp;M Sharma, D. D, Social Anthropology, Sahitya Bhawan Publications, Agra.</li> <li>4. Narayan, S. Indian Anthropology, Gyan Publishing House, New Delhi</li> </ol>	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b>  <b>1203</b>	<b>B.A.LL.B. – Semester-II</b> <b>ENGLISH COMMUNICATION–II</b>	<b>L-4</b>  <b>T-0</b>  <b>P-0</b>  <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Demonstrating comprehension in listening	
<b>CO2:</b>	Understand and improve vocabulary	
<b>CO3:</b>	Draft official written communication formats.	
<b>CO4:</b>	Demonstrate public speaking skills	
<b>CO5:</b>	Apply concept and rules of grammar	
<b>Unit-1</b>	<b>Listening Skills:</b> <ul style="list-style-type: none"> <li>• Active Listening</li> <li>• Talk Shows</li> <li>• Commentaries</li> <li>• Listening Comprehensions</li> </ul>	<b>8 Hours</b>
<b>Unit-2</b>	<b>Functional Grammar &amp; Vocabulary:</b> <ul style="list-style-type: none"> <li>• Root Words</li> <li>• Idioms &amp; Phrases</li> <li>• Technical Jargons</li> <li>• Direct &amp; Indirect Speech</li> <li>• Active &amp; Passive Voice</li> <li>• Sentence Re-arrangement</li> <li>• Closet Test</li> </ul>	<b>8 Hours</b>
<b>Unit-3</b>	<b>Writing Skills:</b> <ul style="list-style-type: none"> <li>• Proposal &amp; Report Writing</li> <li>• Preparing Notice, Agenda &amp; MOM</li> <li>• Verbal Analogies</li> </ul>	<b>8 Hours</b>
<b>Unit-4</b>	<b>Communication Skills:</b> <ul style="list-style-type: none"> <li>• Power Point Presentations</li> <li>• Know Your Body Language</li> <li>• Role Plays</li> <li>• Picture Perception</li> <li>• Public Speaking‘ Debate, Stage Handling, Oral Presentation’</li> </ul>	<b>8 Hours</b>
<b>Unit-5:</b>	<b>Verbal Ability:</b> <ul style="list-style-type: none"> <li>• One Word Substitutions</li> </ul>	<b>8 Hours</b>

	<ul style="list-style-type: none"> <li>• Jumbled Words</li> <li>• Sentence Improvement</li> </ul>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. English Grammar Composition and Usage by J.C. Nes field, Mac Millian Publishers.</li> <li>2. Communication Skills by Sanjay Kumar &amp; Pushp Lata, Oxford University Press</li> <li>3. Business Writing for Dummies (3rdEdition) by Natalie Canavor, For Dummies</li> <li>4. Reading and Listening Comprehension Skills by Michelle Osment, Curriculum Concepts</li> <li>5. Unveiling the Secrets of Verbal Ability by Abhishek Verma and Shwet Bajaj, Research India</li> </ol>	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>1204</b>	<b>B.A.LL.B. – Semester-II POLITICALSCIENCE - II (GOVERNMENT&amp;POLITICS)</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understanding various forms of government with their core features.	
<b>CO2:</b>	Understanding various forms of government, their features, merit & demerits.	
<b>CO3:</b>	Evaluating the functioning of various forms of government.	
<b>CO4:</b>	Analyzing the role of governments in modern globalized era.	
<b>CO5:</b>	Creating distinctive ways of thinking about the role & responsibilities of various forms of government.	
<b>Unit-1</b>	<b>Concept of Government and Its Organs :</b> 1. Government: Definitional Characteristics. 2. Legislature: Meaning and Type. 3. Executive: Meaning and Functions. 4. Judiciary: Importance and Functions	<b>8 Hours</b>
<b>Unit-2</b>	<b>Classification of Governments in Contemporary World :</b> 1. Unitary and Federal: Defining Features and Comparative Advantages and Disadvantage. 2. Parliamentary and Presidential – Basic Characteristics and Comparative Analysis. 3. Democratic and Dictatorship – Types, Merits and Demerits.	<b>8 Hours</b>
<b>Unit-3</b>	<b>Contemporary Models of Government:</b> 1. The United Kingdom (A) Salient Features of the Constitution: Conventions, Parliamentary Government, Sovereignty of Parliament, Unitary Government, Rule of Law (B) Parliament: The House of Commons and the House of Lords – Composition and Powers (C) Executive: Monarchy – Functions and Position (D) Prime Minister and the Cabinet: Powers and Position The United States of America. (A) Salient Features of the Constitution: Supremacy of the Constitution, Presidential System, Federalism, Separation of Powers and Checks and Balances, Judicial Review (B) The Congress – The Senate and the house of representative – Composition and Powers. (C) Executive – The President – Methods of Election. Powers and Position (D) Judiciary – The Supreme Court: Composition, Jurisdictions and Role	<b>8 Hours</b>
<b>Unit-4</b>	<b>Switzerland:</b> 1. Salient Features of the Constitution: Federalism Direct Democracy 2. Federal Legislature: The National Council and Council of State – Composition and Powers. 3. Plural Executive – Composition and Functions. 4. Federal Tribunal – Compositions Jurisdictions	<b>8 Hours</b>

<b>Unit-5:</b>	<b>Indian Political Structure</b>  1. The Structure of the Government: Union and State System 2. The Union Executive: The Powers, Position and Role of the President and the Prime Minister 3. The Union Legislature: Composition, Function and Role of the Parliament (Lok Sabha and Rajya Sabha) 4. The State Executive: The Powers, Position and Role of the Governor and the Chief Minister.	<b>8 Hours</b>
<b>Text Books:</b>	1.Asirvatham, Political Theory, S. Chand & Company 2.A.C. Kapoor, Principles of Political Science, S. Chand & Company	
<b>Reference Books:</b>	1. Pennock and Smith, Political Science-An Introduction. Macmillan (New York) 2. Caramani, Daniele, Comparative Politics, Oxford University Press. 3. Viotti and Kauppi, International Relations, Ch.10,Pearson. 4. Held, D. and Mc Grew, A. eds., The Global Transformations Reader Polity Press, Cambridge	
<b>*Latest editions of all the suggested books are recommended.</b>		



<b>Course Code:</b> <b>1205</b>	<b>B.A.LL.B. – Semester-II LAW OF CONTRACT- I &amp; SPECIFIC RELIEF ACT</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understanding the Concept of Contract and formation of Contract.	
<b>CO2:</b>	Understanding India Laws of contract and its difference with the British law.	
<b>CO3:</b>	Distinguishing different type of contract on the basis of their nature and formation.	
<b>CO4:</b>	Analyzing the circumstances when contracts are required to be performed and when not.	
<b>CO5:</b>	Analyzing different modes of discharging contracts and their effects.	
<b>CO6:</b>	Evaluating the quantum and types of remedies available under Indian Contractact & under Specific Relief Act.	
<b>Unit-1</b>	<b>General Introduction</b>  <ul style="list-style-type: none"> <li>Offer/Proposal: Meaning, rules &amp; kinds, Acceptance: meaning &amp; rules, Promise &amp; Agreement, Formation of Contract, Meaning, Kinds and nature of contract, Communication and Revocation of offer and acceptance, Consideration: Definition, Essentials, Privity of Contract &amp; Exception</li> </ul>	<b>8 Hours</b>
<b>Unit-2</b>	<b>Essentials of Contract</b>  <ul style="list-style-type: none"> <li>Capacity to enter in to a contract: Minor, Unsound &amp; Legally Disqualified, Free Consent: Coercion, Undue influence, Misrepresentation, Fraud &amp; Mistake, Unlawful consideration and object, Agreements in restraint of Trade, Agreements in Restrain of Legal Proceedings, Wager, contingent &amp; Quasi Contracts</li> </ul>	<b>8 Hours</b>
<b>Unit-3</b>	<b>Performance and Discharge of Contract</b>  <ul style="list-style-type: none"> <li>Performance of Contract: Parties and the effect of non-performance by one party</li> <li>Performance: Time and Place of performance, Agreement Impossibility of performance and frustration, Discharge of Contracts, Discharge by mutual agreement</li> </ul>	<b>8 Hours</b>
<b>Unit-4</b>	<b>Remedies</b>  <ul style="list-style-type: none"> <li>Breach: Anticipatory &amp; Actual, Remedies: Damages &amp; Kinds, Injunction, Specific Performance &amp; Quantum Merit, Quasi Contract</li> </ul>	<b>8 Hours</b>
<b>Unit-5:</b>	<b>Specific Relief Act</b>  <ul style="list-style-type: none"> <li>Contracts which can be Specifically Performed, Contracts which cannot be Specifically Performed, Preventive Relief, Declaratory and Discretionary power of Court</li> </ul>	<b>8 Hours</b>

<b>Case law</b>	<ol style="list-style-type: none"> <li>1. Carlill v Carbolic Smoke Ball Co [1892] 2 Q B 484</li> <li>2. Hadleyv Baxendale [1854] EWHC J7</li> <li>3. Mohori Bibi Vs Dharmodas Ghosh (1903) 30 Cal.539</li> <li>4. Harveyv Facey [1893] UK PC1, [1893] AC</li> <li>5. Lalman Shukla Vs Gauri Dutt (1913)11 ALJ 489</li> </ol>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Singh Avtar, Contract Law, Law, Eastern Book Company, Lucknow</li> <li>2. Rai Kailash, Law of Contract, Central Law Publication, Allahabad</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. Pollock &amp; Mulla, (Edited by Nilima Bhadbhade) Indian Contract Act, 1872</li> <li>2. Anson's Law of contract, Oxford University Press</li> </ol>	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b>  <b>1206</b>	<b>B.A.LL.B. – Semester-II CONSTITUTIONAL LAW-I</b>	<b>L-4  T-0  P-0  C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Remembering the important provisions of the constitution regarding the Fundamental rights, directive principles of state policy and fundamental duties.	
<b>CO2:</b>	Understanding the concept of constitution, constitutional law and Constitutionalism.	
<b>CO3:</b>	Applying the concept of constitutional philosophy in practical life.	
<b>CO4:</b>	Examining and analysing the success and short comings of the Indian Constitution regarding certain needs.	
<b>CO5:</b>	Creating new ideas and patterns for the growth and development of constitution Of India.	
<b>Unit-1</b>	<b>Introduction to Indian constitution</b>  <b>Constitutional Concepts-</b> Constitution, Constitutional Law and Constitutionalism,  <b>Making of Indian Constitution:</b> an overview Nature of Indian Constitution, Salient Features of Indian Constitution Preamble	<b>8 Hours</b>
<b>Unit-2</b>	<b>Basics of Fundamental Rights (Articles 12-13)</b>  Fundamental Rights: meaning, concept & evolution, State under Article 12, Law and Laws in force under Article 13, Doctrine of Eclipse, Severability and Waiver, Judicial Review	<b>8 Hours</b>
<b>Unit-3</b>	<b>Fundamental Rights (Articles 14-24)</b>  Right to Equality and its specific instances under Articles 14-18, Right to Freedom with special reference to Right to Life and Personal Liberty, Right against exploitation	<b>8 Hours</b>
<b>Unit-4</b>	<b>Fundamental Rights (Articles 25-32)</b>  Freedom of Religion and its specific instances under Articles 25-28, Minority's Cultural and Educational Rights under Articles 29-30, Right to Constitutional Remedies, Public Interest Litigation	<b>8 Hours</b>

<b>Unit-5:</b>	<b>Directives and Fundamental Duties (Articles 36-51 A)</b>  Objectives of Directive Principles of State Policy, Guiding Principles for Government in the Name of Directive Principles of State Policy  Relationship between Fundamental Rights and Directive Principles of State Policy, Fundamental Duties	<b>8 Hours</b>
<b>Case law-</b>	1. Keshwanand Bharti Vs State of Kerala 1973) 4 SCC 225) 2. T.M.A.Pai Foundation & Others Vs State of Karnataka 8 SCC 481: AIR 2003 3. Menaka Gandhi Vs Union of India 978 AIR 597, 1978 SCR (2) 62 4. D.K. Basu Vs State of West Bengal (1997 (1) SCC 416) 5. Vishakha Vs State of Rajasthan (1997) 6 SCC 241, AIR 1997	
<b>Text Books:</b>	1. Shukla V.N., Constitution of India, Easter Book Company, Lucknow 2. Paylee M. d., Constitution of World, Universal Law Publishing Company, Delhi.	
<b>Reference Books:</b>	1. Seervai H.M. Constitutional Law of India, Universal Law Publishing Company, Delhi.  2. Jain M. P. Outline of Indian Constitution, Lexis Nexis Butterworth Wadhwa Publication, Nagpur	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>VACC201</b>	<b>BA.LL.B. – Semester-II</b> <b>Environmental Studies</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understand the structure, function, and dynamics of ecosystems, including energy flow, ecological succession, and the roles of producers, consumers, and decomposers.	
<b>CO2:</b>	Analyze the significance of biodiversity, its classification, threats, and conservation strategies at global, national, and local levels, with a focus on India's biodiversity.	
<b>CO3:</b>	Identify and evaluate the causes, effects, and control measures for various types of environmental pollution and the role of individuals in preventing pollution.	
<b>CO4:</b>	Explore social issues related to environmental sustainability, including water conservation, climate change, and urban energy problems, and understand relevant environmental legislation.	
<b>CO5:</b>	Develop an informed perspective on the interdependence between human population, environment, and health, fostering awareness of sustainable development practices.	
<b>Unit-1</b>	<b>Ecosystems</b> <ul style="list-style-type: none"> <li>• Concept of an ecosystem.</li> <li>• Structure and function of an ecosystem.</li> <li>• Producers, consumers and decomposers.</li> <li>• Energy flow in the ecosystem.</li> <li>• Ecological succession.</li> <li>• Food chains, food webs and ecological pyramids.</li> </ul>	<b>8 Hours</b>

	<ul style="list-style-type: none"> <li>• introduction, types, characteristic features, structure and function of the following ecosystem: -</li> <li>a. Forest ecosystem</li> <li>b. Grassland ecosystem</li> <li>c. Desert ecosystem</li> <li>d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)</li> </ul>	
<b>Unit-2</b>	<p><b>Biodiversity and its conservation</b></p> <ul style="list-style-type: none"> <li>• Introduction — Definition: genetic, species and ecosystem diversity.</li> <li>• Biogeographical classification of India</li> <li>• Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values</li> <li>• Biodiversity at global, National and local levels.</li> <li>• India as a mega-diversity nation</li> <li>• Hot-spots of biodiversity.</li> <li>• Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts.</li> <li>• Endangered and endemic species of India</li> <li>• Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.</li> </ul>	<b>8 Hours</b>

<b>Unit-3</b>	<p>Environmental Pollution</p> <p>Definition</p> <ul style="list-style-type: none"> <li>• Causes, effects and control measures of: - <ul style="list-style-type: none"> <li>a. Air pollution</li> <li>b. Water pollution</li> <li>c. Soil pollution</li> <li>d. Marine pollution</li> <li>e. Noise pollution</li> <li>f. Thermal pollution</li> <li>g. nuclear hazards</li> </ul> </li> <li>• Solid waste Management: Causes, effects and control measures of urban and industrial wastes.</li> <li>• Role of an individual in prevention of pollution.</li> </ul>	<b>8 Hours</b>
<b>Unit-4</b>	<p>Social Issues and the Environment</p> <ul style="list-style-type: none"> <li>• From Unsustainable to Sustainable development</li> <li>• Urban problems related to energy</li> <li>• Water conservation. rain water harvesting, watershed management</li> <li>• Climate change. global warm, acid rain, ozone layer depiction.</li> <li>• Human Population and the Environment</li> <li>• Environment and human health.</li> <li>• Water (Prevention and control of Pollution) Act</li> <li>• Wildlife Protection Act</li> <li>• Forest Conservation Act</li> </ul>	<b>8 Hours</b>
<b>Text Books:</b>	<p><b>1.Environmental Studies</b> by Erach Bharucha</p> <p><b>2. Fundamentals of Environmental Studies</b> by Mahua Basu and S. Xavier</p>	
<b>Reference Books:</b>	<p>1.Environmental Law and Policy in India by Shyam Divan and Armin</p>	

	<p>Rosencranz.</p> <p>2. Environmental Pollution Control Engineering by C.S. Rao</p>	
<p><b>*Latest editions of all the suggested books are recommended.</b></p>		



