

<b>Course Code:</b> <b><u>BAL 1101</u></b>	<b>B.A.LL.B. - Semester-I</b> <b>HISTORY-I (ANCIENT HISTORY)</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be:</b>	
<b>CO1.</b>	To understand the meaning concept and importance of History in life	
<b>CO2.</b>	To Examine our past ideology, concept and process of law.	
<b>CO3.</b>	Applying Historical knowledge to solve the new problems and social issues.	
<b>CO4.</b>	Analyzing the impact of history on socio and economic laws	
<b>CO5.</b>	Evaluating whether gender-based laws in past periods	
<b>Unit-1:</b>	History-Meaning and Definitions Sources of History: Literary and Archaeological Methodology: Dating methods. Numismatics. main Inscriptions, Epigraphy, Paleo graphy and scripts Relationship between History and Law.	<b>8 Hours</b>
<b>Unit-2:</b>	Ancient Polity: Vedic (Vidath, Sabha and Sarniri), Mauryan, Satvahan, Kushan and Gupta Polity Cholas Village Administration & working or Mahasabha, Administrative Apparatus in Delhi Sultanate. Iqtadari system and Manasabdari system of Mughal Empire, Zamindari system of British India	<b>8 Hours</b>
<b>Unit-3:</b>	Social Institutions in Ancient India: Ashrams. Varna, Jati, Gotra, Pravara, Family, Slavery, Shudras and Panchmas (untouchables)	<b>8 Hours</b>
<b>Unit-4:</b>	Position of women in ancient India: Status of Women, Education. Marriage. Right of Property, Legal Rights. Divorce. Prostitution and Widows Reformation in Medieval and modern period	<b>8 Hours</b>
<b>Unit-5:</b>	Types of Court: Pratishtita, Aprashthita, Mudrita, Shasit, Panchayats,	<b>8 Hours</b>

	Guilds. Kantakshodhan and Dharmasthiva Judicial System in Ancient India: Appointment of Judges, Trial, Witnesses, Pleaders, Secret agents, Verdict and Punishment.	
<b><u>Text Books:</u></b>	<ol style="list-style-type: none"> <li>1. E.H. Carr What is History Niharika: Prachin Bhartiya Puratatva Evm Mudraen</li> <li>2. K.P. Jaiswal, Hindu Polity P.V. Kane, History of Dharmashastra</li> <li>3. V.R. Ramchandra Dikshitar, Mauryan and Guptan Polity</li> <li>4. H.V. Srinivas Murthy, History of India</li> </ol>	
<b><u>Reference Books:</u></b>	<ol style="list-style-type: none"> <li>1. H. C. Verma: Medieval History of India.</li> <li>2. Narendra Kumar: Science in Ancient India.</li> <li>3. Editors Bal Ram Singh and Girish Nath Jha, Science and Technology in Ancient India</li> </ol>	
<b>* Latest editions of all the suggested books are recommended.</b>		

<b>Course Code: BAL 1102</b>	<b>B.A.LL.B. - Semester-I</b> <b>SOCIOLOGY – I</b> <b>(PRINCIPLES OF SOCIOLOGY)</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes</b>	<b>On completion of the course, the students will be:</b>	
<b>CO1.</b>	Understanding inter-relationships between sociology and other social sciences.	
<b>CO2.</b>	Understanding social processes by studying culture, tradition, social rules & regulations, values and ideals of various societies.	
<b>CO3.</b>	Applying sociological imagination, principles a concept in his/her life.	
<b>CO4.</b>	Analyzing the self from psychological, sociological, economic and other approaches.	
<b>CO5.</b>	Evaluating sociological theories in the context of present-day society.	
<b>Unit-1:</b>	Sociology and Sociological Perspective  Sociology: Meaning and Subject Matter, Scope of Sociology, Relationship of Sociology with other sciences: History, psychology, Jurisprudence and Anthropology, Important theoretical approaches, Functionalism, Conflict theory and evolution.	<b>8 Hours</b>
<b>Unit-2:</b>	<b>Basic Concepts:</b> Society, Community, Institution, Association & Culture.	<b>8 Hours</b>
<b>Unit-3:</b>	<b>Fundamentals</b>  Social Structure: Concepts and Characteristics, Social Groups: Concept and types, Status and Role: Concept and types, Norms and Values: Concept, Classification of social norms.	<b>8 Hours</b>
<b>Unit-4:</b>	<b>Social Processes</b>  Associative–Cooperation, Accommodation, Assimilation, Integration, Dissociative–Competition, Conflict and Contravention.	<b>8 Hours</b>
<b>Unit-5:</b>	<b>Individual and Society</b>	<b>8 Hours</b>

	Socialization: Meaning, Characteristics, Theories of Socialization & Stages and Agencies of Socialization	
<b>Text Books:</b>	<p>1. Jayaram, N., Introductory Sociology, Macmillan India, Madras</p> <p>2. Bhushan, Vidya, An Introduction to Sociology, Kitab Mahal Publication, Lucknow</p> <p>3. Mukherjee, Ravindra and Kumar, Principles of Sociology, Rawat Publication, Jaipur</p>	
<b>Reference Books:</b>	<p>1. Herron, Nancy L., Ed, The social sciences (Thirded.). Greenwood Village, CO: Libraries unlimited</p> <p>2. Hiller, Harry H.; Langlois, Simon. "The Most Important books/Articles in Canadian</p>	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>BAL1103</b>	<b>B.A.LL.B. - Semester-I</b> <b>ENGLISH COMMUNICATION -I</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
CO1:	Understanding the basics of English communication	
CO2:	Understanding the basic concepts of functional grammar	
CO3:	Preparing basic official written communication	
CO4:	Demonstrating effective speaking skills	
CO5:	Demonstrating comprehension in reading text	
<b>Unit-1</b>	<b>Introductory Session:</b> <ul style="list-style-type: none"> <li>• Self – Introduction &amp; Assessment</li> <li>• Basics of Communication Process</li> <li>• Everyday Expressions</li> <li>• Commonly used Verbs</li> </ul>	<b>06</b> <b>Hours</b>
<b>Unit-2</b>	<b>Functional Grammar:</b> <ul style="list-style-type: none"> <li>• Parts of Speech</li> <li>• Verbs</li> <li>• Tense</li> <li>• Modals</li> <li>• Conjunctions</li> <li>• Subject Verb Agreement</li> <li>• Articles</li> <li>• Spotting Errors</li> </ul>	<b>12</b> <b>Hours</b>
<b>Unit-3</b>	<b>Writing Skills:</b> <ul style="list-style-type: none"> <li>• Application &amp; Formal Letter Writing</li> <li>• Email Writing</li> </ul>	<b>06</b> <b>Hours</b>

	<ul style="list-style-type: none"> <li>• Note Taking &amp; Note Making</li> <li>• Essay Writing</li> </ul>	
<b>Unit-4</b>	<b>Speaking Skills:</b> <ul style="list-style-type: none"> <li>• Intonation &amp; Voice Dynamics</li> <li>• Art of Public Speaking</li> <li>• Common Conversation</li> <li>• Extempore</li> </ul>	<b>08 Hours</b>
<b>Unit-5:</b>	<b>Individual and Society</b> Socialization: Meaning, Characteristics, Theories of Socialization & Stages and Agencies of Socialization	<b>08 Hours</b>
<b>Text Books:</b>	1. Jayaram, N., Introductory Sociology, Macmillan India, Madras 2. Bhushan, Vidya, An Introduction to Sociology, Kitab Mahal Publication, Lucknow 3. Mukherjee, Ravindra and Kumar, Principles of Sociology, Rawat Publication, Jaipur	
<b>Reference Books:</b>	1. Herron, Nancy L., Ed, The social sciences (Thirded.). Greenwood Village, CO: Libraries unlimited 2. Hiller, Harry H.; Langlois, Simon. "The Most Important Books/Articles in Canadian	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>BAL 1104</b>	<b>B.A.LL.B.-Semester-I</b> <b>POLITICAL SCIENCE - I</b> <b>(PRINCIPLES OF POLITICAL SCIENCE)</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Understand the nature of Politics as a separate academic discipline, its practical dimensions and the close connection with law	
<b>CO2:</b>	Evaluate the intellectual understandings of classical and contemporary political thinkers on the subject of State and its sovereignty, rights, liberty, and equality, political obligation and civil disobedience	
<b>CO3:</b>	Recognize and understand the contemporary debates on affirmative action, different notions of justice, liberty, equality and rights and their practical implications. .	
<b>CO4:</b>	Articulate their own positions in a clear, coherent and logical manner concerning the theories and concepts covered in this course	
<b>CO5:</b>	Develop the following study skills: reading and note-taking, presentation, verbal, writing, co-operative and participative skills. The course will also enable you to develop organizational skills such as time management and meeting deadlines	
<b>Unit-1</b>	<b>Politics an Introduction</b> 1. Political Science-Definition, Nature and Scope. 2. Approaches to the study of politics. 3. Its relationship with law and other disciplines.	<b>8 Hours</b>
<b>Unit-2</b>	<b>State and Sovereignty</b> 1. State: Definition, Elements of State and theories of origin of state: Divine Right theory, Social Contract theory, Evolutionary theory. 2. State and other associations: State and Civil society, State and Government, State and nation. 3. Diverse perspectives on state- Liberal, Marxist and Feminist views on state. 4. Sovereignty: Meaning, Monist and Pluralistic Views on Sovereignty, Contemporary challenges to Sovereignty.	<b>10 Hours</b>
<b>Unit-3</b>	<b>Liberty and Equality</b> 1. Meaning of Liberty: What is liberty? What does it mean to be “free”? 2. Evolution of the Concept and Classification: Positive and Negative liberty. 3. Liberal-individualistic conception of Liberty, Marxist view on freedom, Freedom as emancipation and	<b>12 Hours</b>

	development. 4. Liberty under the Indian constitution.	
<b>Unit-4</b>	<b>Notions of Justice</b> 1. Meaning of Justice and how is it related with liberty, equality and law. 2. Procedural and Substantive Justice; Retributive and Distributive Justice. 3. Various theories of Justice: Liberal Theory of Justice:John Rawls. 4. Libertarian Theory of Justice: Robert Nozick; Amartya Sen's idea of Justice. 5. Feminist and Subaltern perspectives on Justice.	<b>8 Hours</b>
<b>Unit-5:</b>	<b>Democracy in Theory and Practice</b> 1. Democracy: Meaning and the History of an idea. 2. Democracy and its forms: Procedural and Substantive Democracy; Direct and Representative Democracy. 3. Theories of Democracy: Elitist theory, Pluralist theory, Marxist theory of Democracy and Concept of Deliberative democracy. 4. Key debates in Democracy: Democracy and Development; Democracy and Difference. 5. Democracy in India and its challenges.	
<b>Text Books:</b>	1. S. Chand, Asirvatham, 'Political Theory.' S. Chand Publication 2. O.P. Gauba, An Introduction to Political Theory, Macmillan 3. J.C. Johari, Principle of Modern Political Science, Sterling, Delhi	
<b>Reference Books:</b>	1. Andrew Heywood, Politics, Palgrave Foundation, New York 2. S. P. Varma, Modern Political Theory, New Delhi, Vikaspuri 3. C.E.M Joad, Political Theory, Oxford: Clarendon Press	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>1105</b>	<b>B.A.LL.B.-Semester-I</b> <b>LAW OF TORTS, CONSUMER PROTECTION &amp; MOTOR VEHICLE ACT</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes</b>	<b>On completion of the course, the students will be able to:</b>	
CO1:	Understanding of the nature, scope and essential elements of Tort, Consumer Protection & liabilities under MV Act	
CO2:	Developing the knowledge on various legal concepts related to Torts, Consumer Protection & MV Act.	
CO3:	Differentiating major terms associated with Tort, consumer protection & MV Act.	
CO4:	Critically analysing the damages and liability under these laws	
CO5:	Evaluating the impact of law of Tort, Consumer Protection & MV Act on different entities.	
<b>Unit-1</b>	<b>General principles of torts</b> Origin and Development of Law of Torts, Nature and Definition, Essential Elements (Damnum Sine Injuria, Injuria Sine Damnum & Ubi Jus Ibi Remedium) & General Exceptions of Torts	<b>8 Hours</b>
<b>Unit-2</b>	<b>Specific Torts</b> Negligence, Nuisance, Defamation	<b>8 Hours</b>
<b>Unit-3</b>	<b>Liability &amp; Remedies</b> Liability: Strict, Absolute & Vicarious (Qui facit per alium facit per se), Remedies, Individual and Joint tortfeasor's liability.	<b>8 Hours</b>
<b>Unit-4</b>	<b>Compensation under Motor Vehicles Accident Cases</b> General Principles regarding Motor Vehicles Accidents, Procedure to Claim compensation for Motor Vehicles Accidents & Claims Tribunals and their Jurisdiction.	<b>8 Hours</b>
<b>Unit-5:</b>	<b>Consumer Protection Law</b> Definitions: Consumer, Consumer Dispute, Defect & Deficiency in service, Unfair Trade, Consumer Protection Council, Consumer Redressal Mechanism & Remedies under COPRA	<b>8 Hours</b>
<b>Case law-</b>	1. Kasturi Lal Vs State of U.P AIR 1965 SC 1039 2. Ashby Vs White 1703) 92 ER 126, 3. Rylands Vs Fletcher (1868) LR 3 HL 330 4. M.C. Mehta Vs Union of India AIR 10861987 SCR (1) 819 5. Donoghue Vs Stevenson [1932] A.C.562,	

<b>Text Books:</b>	1. Bangia, RK, Law of Torts, CLA Publication, Allahabad 2. Kapoor, SK. Law of Torts, CLA Publication, Allahabad	
<b>Reference Books:</b>	1. Salmond, On the Law of Torts, Sweet and Maxwell Publication, London 2. Winfield, Torts Law, Sweet and Maxwell Publication, London 3. I year Ramaswamy, The Law of Torts, Butter worth, Wadhwa Publication, Nagpur 4. Myneni S.R. Law of Torts and Consumer, Asia Law House, Hyderabad	
<b>*Latest editions of all the suggested books are recommended.</b>		

<b>Course Code:</b> <b>1106</b>	<b>B.A.LL.B.-Semester-I</b> <b>Legal Method (Jurisprudence-I)</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1:</b>	Students will be able to articulate opinions on significant, vital, controversial and various competing schools of law.	
<b>CO2:</b>	Students will develop the skill to organize thoughts coherently and present them in a persuasive manner	
<b>CO3:</b>	Students will develop skills to analyse critically the important ideas of selected jurists from various schools of thoughts.	
<b>CO4:</b>	Students will understand the theoretical foundations and central focus of the leading theories of law and evaluate their applicability in India.	
<b>CO5:</b>	Students will be able to assess the continuing tussle between law and morality.	
<b>Unit-1</b>	<b>Introduction to Elements of Jurisprudence</b> <ul style="list-style-type: none"> <li>• Meaning and Importance of Jurisprudence</li> <li>• Normative and Analytical Jurisprudence</li> </ul>	<b>8 Hours</b>
<b>Unit-2</b>	<b>Natural Law School</b> <ul style="list-style-type: none"> <li>• Defining Natural Law Philosophy</li> <li>• Importance of Ethics and Morality in Natural Law</li> <li>• Scholars of Natural Law and their Work</li> <li>• Why Natural Law Failed?</li> <li>• Revival of Natural Law</li> </ul>	<b>8 Hours</b>
<b>Unit-3</b>	<b>Legal Positivism</b> <ul style="list-style-type: none"> <li>• Reasons for Rise of Positivism</li> <li>• Definition of Law by Austin</li> <li>• Kelsons Pure Theory of Law</li> <li>• Hart- Fuller Debate</li> <li>• Hart-Devlin Debate</li> <li>• Why Positivism is not perfect.</li> </ul>	<b>8 Hours</b>
<b>Unit-4</b>	<b>Historical School</b> <ul style="list-style-type: none"> <li>• Importance of Customs</li> <li>• Observations of Montesquieu</li> <li>• Savigny's thesis</li> <li>• Volk Geist</li> <li>• Henry Maine's Idea of Law</li> </ul>	<b>8 Hours</b>

<b>Unit-5:</b>	<b>Sociological School of Jurisprudence</b> <ul style="list-style-type: none"> <li>• Role of Sociology and Law</li> <li>• Spencer's Organic Theory of Law</li> <li>• Ihering's idea of Law</li> <li>• Ehrlich Theory of Living Law</li> <li>• Roscoe Pound and Social Engineering</li> </ul>	<b>8 Hours</b>
<b>Case law-</b>	1. Kasturi Lal Vs State of U.P AIR 1965 SC 1039 2. Ashby Vs White 1703) 92 ER 126, 3. Rylands Vs Fletcher (1868) LR 3 HL 330 4. M.C. Mehta Vs Union of India AIR 10861987 SCR (1) 819 5. Donoghue Vs Stevenson [1932] A.C.562,	
<b>Text Books:</b>	1. Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi. 2. Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay	
<b>Reference Books:</b>	1. W. Friedmann, Legal Theory (1999) Universal, Delhi 2. V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow 3. M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell 4. Paton G.W. Jurisprudence (1972) Oxford, ELBS 5. H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS 6. Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi 7. Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi 8. Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory	
<b>*Latest editions of all the suggested books are recommended.</b>		

**SEMESTER-I**  
**COURSE - BA LL. B**

**Human Values and Professional Ethics (Theory Syllabus)**

**Course Code: VACC101**

Credit: 03

## **About the course:**

The course in Human Values and professional Ethics has been developed after considering the National Education Policy 2020, UGC Guidelines on Mulya Pravah, UP State Higher Education Council Guidelines, Indian Ethos and the Philosophy of Ancient Indian Education System.

## **Objectives of the Course:**

The below mentioned course in Human Values and Professional Ethics has been developed:

1. To understand the true identity/nature of the self.
2. To understand the importance of values and ethics.
3. To inculcate universal human values and ethics among students.
4. To develop the abilities/skills to organize and systematize.
5. To develop the holistic health, holistic personality and holistic world-view.
6. To sensitize the students for their roles and responsibilities towards family, society and nature for sustainable development.
7. To reorient and reorganize the teachers/gurus towards this course.

## **Teaching Pedagogy:**

1. Class room lectures
2. Experiential learning
3. Simulation activities
4. Deliberations by philosophers, historians and spiritual scientists
5. Exercises, discussions, role plays
6. Practices such as yoga, sports, mindfulness, meditation, music, inspirational videos.

<b>Units</b>	<b>Contents</b>	<b>No. of Lectures/Hours</b>
<b>Unit 1</b>	<b>Value Education and Indian Ethos:</b> Understanding Value Education, Self Exploration as the process for Value Education, True meaning of Happiness and Prosperity, Meaning of ethos and cultural essence of India, Scriptures as the basis of Indian Knowledge System.	6

<b>Unit-2</b>	<b>Understanding the Harmony at Various Levels:</b> Understanding the Human Being as Co-existence of Self ('I') and Body, Harmony in the Self ('I')-Understanding Myself, Harmony with the Body- Understanding Sanyama and Svasthya, Harmony in the Family- Understanding Values in Human Relationships, Harmony in the Society- From Family Order to World Family Order and Mutual Fulfilment, Harmony in Nature, Recyclability and self-regulation in Nature.	8
<b>Unit-3</b>	<b>Holistic Health and Integrated Personality:</b> WHO concept of Health, Ayurvedic concept of health, Powerful personality, Role of nutrition on health, Ashtang yoga, Role of yoga and meditation in the development of holistic health and integrated personality, Cause of stress in the current scenario, Damaging effects of stress, Stress management.	5
<b>Unit-4</b>	<b>Universal Human Values and Ethical Human Conduct:</b> Universal values naturally emerging from the right understanding, definitiveness of ethical human conduct, Implications of value based living, Basis for the holistic alternative towards universal human order.	5
<b>Unit-5</b>	<b>Professional Ethics in the Light of Right Understanding:</b> Profession in the light of comprehensive human goal, competence in professional ethics, issues in professional ethics-The current scenario, Vision for Holistic Technologies, Production Systems and Management Models for sustainable development.	6

Reference/Text Books:

1. A. N. Tripathy, Human Values, New Age International Publishers, 2009.
2. Bajpai B. L., Indian Ethos and Modern Management, New Royal Book Co., 2004.
3. Pt. Shri Ram Sharma Acharya, Who Am I, ShantiKunj: Haridwar.
4. Corliss Lamont, Philosophy of Humanism.
5. Gaur. R.R., Sangal. R, Bagaria. G.P., A Foundation Course in Value Education, Excel Books, 2009.
6. Gaur. R.R., Sangal. R, Bagaria. G.P., Teacher's Manual, Excel Books, 2009.
7. I.C. Sharma, Ethical Philosophy of India, Nagin & Co., Jalandhar.
8. Mortimer. J. Adler, What Man has Made of Man.
9. R. Subramanian, Professional Ethics, Oxford University Press.
10. Text Book for Intermediate Ethics and Human Values, Board of Intermediate Education & Telugu Academy, Hyderabad.
11. William Lilly, Introduction to Ethics, Allied Publishers.
12. Yoga a Healthy way of living, NCERT.
13. Health & Physical Education, NCERT.
14. Dr. Girish Patel, Raja Yoga in Health and Disease, Prajapita Brahma Kumaris Iswhariya Vishwa Vidyalaya, Pandav Bhawan, Mount Abu, India.
15. Lama, D., Ethics for the New Millennium. New York: Riverhead, 1999.
16. Books: Lama, D, Beyond Religion: Ethics for a Whole World, 2012.
17. Mahadevan, B., Bhat, V.R. and Nagendra, P.R.N 2022. Introduction to Indian Knowledge System. Delhi: PHI.
18. Shrimad Bhagavad-Gita (Part of the Mahabharata) Gorakhpur: Gita Press, 1994.
19. Swami Harshananda, The Birds' Eye view of the Vedas. Bangalore: Ramakrishna Math, 2000.
20. Swami Prabhavananda and Isherwood, Christopher, Yoga Sutras; Maharshi Patanjali, Translation and Commentary. Chennai: Shri Ramakrishna Math.
21. Bertrand Russell, Human Society in Ethics and Politics.
22. Dr. Bargale Sushant Sukumar, Text book of Swasthavritta, Chaukhambha Publications: New Delhi.