

SYLLABUS

For

1 YEARS MA Sociology PROGRAMME

(Programme Structure & Syllabus)

(As per Uttar Pradesh NEP-2020 P.G. Course Structure aligned with FYUGP of UGC)

w.e.f.-Academic Session 2025-26



Glocal School of Arts and Social Science

GLOCAL UNIVERSITY

Delhi-Yamunotri Marg (State Highway 57),
Mirzapur Pole, Dist - Saharanpur, U.P. - 247121,
India

Programme	M.A. (Sociology)
Course Level	PG Degree
Duration	One year (Two semesters) Full Time
Medium of Instruction	English/Hindi
Minimum Required Attendance	75%
Maximum Credits	40

	Evaluation Scheme:		
	Internal	External	Total
Theory	25	75	100
Practical	100	--	100
Seminar/Industrial Training	100	--	100
Project/ Dissertation Reports	100	--	100

Programme Objectives (POs):

Sociology is the most contemporary and versatile of the Social Sciences. It trains students to grasp social and diversified structures, understand social processes map the dynamics of social change, decipher social interactions and make sense of individual and collective experiences in their social, historical and cultural context. Sociology is at once critical and constructive; conceptual and applied; theoretical and empirical. It is a science that cohabits comfortably with literary flair, speculative sensibility, historical imagination and empirical rigor. It is incessantly reflexive about its methods, demanding about its research techniques and standards of evidence. Sociology is ever so subtle about the conceptual distinctions it draws and zealous about its disciplinary boundaries and identity.

Programme Outcomes (POs):

After completing this programme students will be able to:

PO1: Able to develop ethical approach, culture-sensitive, eclectic and evidence-based participatory practice at to fulfill national & Global needs.

PO2: These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology at national level.

PO3: Able to know social issues, concerns and challenges and work in the areas such as - local self-governance, rural development, development of scheduled castes and scheduled tribes, welfare of the persons with disabilities (both mental & physical) to fulfill local needs.

PO4: The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.

PO5: Students able to understand Modern Sociological Theories, Methods and Techniques Statics of Sociological Research.

PO6: This course provides comprehensive understanding of Indian society. This course provides the knowledge about classical thinkers, pioneers of Indian society, social process, social development, social change & social movement to fulfill national needs .

PO7: Students able to understand basic knowledge of society, Management, Organizational Behavior, rural sociology, urban sociology, political sociology, Industrial Sociology, Social Demography, Science, Technology, Media, Culture and Comparative Sociological Theories.

PO8: Students able to understand Disaster Management, Environmental Science, Human Rights, Health Gender, crime, Law and Society, Criminology, Penology and Deviance.

PO9: Students able to develop holistic approach towards the knowledge; skilled, empowered and gain insights with excellence in specific areas and also can get employment both in the public and private sector in the country and abroad an opportunity to be self-employed and starting own NGOs to fulfill national & Global needs .

Programme Specific Outcomes (PSOs):

PSO1: This course will introduce students to new concepts of Sociology discipline.

PSO2: This course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.

PSO3: These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.

PSO4: This course will contribute in enriching the vocabulary and scientific temperament of the students. And this course provides comprehensive understanding of Indian society

Programme Structure and Evaluation Scheme
M.A. (Sociology) - 1 Years PG Programme

Uttar Pradesh NEP-2020 P.G. Course Structure aligned with FYUGP of UGC								
Master of Arts- Sociology, Semester-I/IX								
(One Year Program)								
Course Code	Course Title	Teaching Load			Evaluation Scheme		Total	
		L	T	P	Credits	Internal	End Sem.	
A070901T	Modern Sociological Theories	4	0	0	4	25	75	100
A070902T	Contemporary Society & Culture in India	4	0	0	4	25	75	100
A070903T	Social Anthropology	4	0	0	4	25	75	100
A070904T	Sociology of Indic Studies	4	0	0	4	25	75	100
Sociology Research Project as per Point 7.10								
A070905R	Sociology Research Project-1	4	0	4	4	--	100	100
Total Credit					20	100	400	500

Uttar Pradesh NEP-2020 P.G. Course Structure aligned with FYUGP of UGC								
Master of Arts- Sociology, Semester-II/X								
(One Year Program)								
Course Code	Course Title	Teaching Load			Evaluation Scheme		Total	
		L	T	P	Credits	Internal	End Sem.	
A071001T	Theoretical Perspectives in Sociology	4	0	0	4	25	75	100
A071002T	Globalization and Society	4	0	0	4	25	75	100
A071003T	Sociology of Marginal Communities	4	0	0	4	25	75	100
A071004T	Law & Society	4	0	0	4	25	75	100
Sociology Research Project as per Point 7.10								
A071005R	Sociology Research Project-2	0	0	4	4	--	100	100
Total Credit					20	100	400	500

Master of Arts (Sociology)
Programme
Semester – I/IX
A070901T; Modern Sociological Theories

Course Objectives:

The objective of this course is to have knowledge about the development of modern sociological theory, to Understand the meaning of central concepts and theories in modern sociological theory, to identify important similarities and differences between modern sociological theories, to know how modern sociology has been shaped by classical sociology, to be able to account for and to analyze the content of central texts by modern sociologists in a clear, well put and well-argued manner, to use relevant parts of modern sociological theory, to analyze social phenomena and to critically assess modern sociological theories in terms of their merits and limitations to provide employability and skills.

Course Content:

UNIT- I

Nature and Types of Sociological Theory; Functionalist Perspectives: Talcott Parsons-Social Action, Pattern Variables, Functional Prerequisites of Social System; Robert K. Merton-Functional Analysis, Reference Group, Middle Range Theories; Jeffrey Alexander- Neo-functionalism for skill development.

UNIT- II

Conflict Perspectives: L. Althusser – Structural Marxism; Antonio Gramsci- Hegemony, Dahrendorf- The Class and Class Conflict in Industrial Societies, Lewis Coser- Functions of Conflict for skill development.

UNIT- III

Interactionist Perspectives: G.H. Mead- Mind, Self and Society; Erving Goffman- Presentation of self in everyday life; A. Schultz- The Phenomenology of Social World; Garfinkel – Ethno-methodology; P. Berger and Luckmann- The Social Construction of Reality for skill development.

UNIT- IV

Jurgen Habermas - Public Sphere and Communicative Action; Michael Foucault - Discourse, Knowledge & Power; Jacquis Derrida – Deconstruction; Anthony Giddens- Structuration; Pierre Bourdieu – The Concept of Habitus and Capital; Ulrich Beck - Risk Society for skill development.

Course Outcomes:

Students completing this course will be able to:

CO1:Explain the Nature and Types of Sociological Theory and describe the Functionalist Perspectives of Talcott Parsons, Robert K. Merton and Neo functionalism of Jeffrey Alexander for skill development.

CO2:Explain the Conflict Perspectives and Structural Marxism of L. Althusser, Hegemony of Antonio Gramsci, The Class and Class Conflict in Industrial Societies of Dahrendorf-, Functions of Conflict of Lewis Coser for skill development.

CO3:Explain the Interactionist Perspectives and assess the works of G.H. Mead, Erving Goffman, A. Schultz, Garfinkel, and P. Berger and Luckmann on it for skill development.

CO4:Describe the work of Jurgen Habermas on Public Sphere and Communicative Action and of Michael Foucault on Discourse, Knowledge & Power. Describe the work of Jacques Derrida on Deconstruction, Anthony Giddens on Structuration Pierre Bourdieu on the Concept of Habitus and Capital, and Ulrich Beck on Risk Society for skill development.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	2	2	2	3
CO2	3	2	2	2	2	2	2	2	3
CO3	3	2	2	2	2	2	2	2	3
CO4	3	2	2	2	2	2	2	2	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill Development	Employability	Entrepreneurship Development
CO1	3	1	1
CO2	3	1	1
CO3	3	1	1
CO4	3	1	1

Recommended Readings:

1. Alexander, Jeffrey C. 1987. Twenty Lectures: Sociological Theory Since World War II. New York: Columbia University Press.
2. Althusser, L 2006. For Marx, London: Verso.
3. Berger, P. And T. Luckmann, 1967. *The Social Construction of Reality*, New York: Anchor.
4. Blumer, H. 1969. Symbolic Interactionism, N.J.: Prentice Hall.
5. Brittan Arthur 1973 Meanings and Situations London: Routledge and Kegan Paul.
6. Collins, R. 1997. *Sociological Theory*. Jaipur and New Delhi: Rawat.
7. Dahrendorf, R. 1959. Class and Class Conflict in Industrial Society: London: Routledge and Kegan Paul.
8. Suttles G. 1972 The Social Construction of Communities University of Chicago Press.
9. Garfinkel. Harold. 1984. Studies in Ethno-methodology Oxford, Blackwell.
10. Gramsci, Antonio 1971. Selections from the Prison Note books International Publishers CO.
11. Merton, R.K. 1968. Social Theory and Social Structure. New York: Free Press.
12. Mead, G.H. 1962. Mind, Self and Society. Chicago: Chicago University Press.
13. Schutz, A. 1967. The Phenomenology of the Social World, Evanston: North western University Press.

14. Zeitlin, I. M. 1998. Rethinking Sociology: A Critique of Contemporary Theory. Jaipur: Rawat.
15. 15 Adorno T. W & Max Horkheimer 1969. Dialectic of Enlightenment, Continuum.
16. Beck, Ulrich. 1992. Risk Society: *Towards a New Modernity* London: Sage.
17. Bourdieu, P. 1990. The Logic of Practice. Cambridge: Polity Press.
18. Derrida Jacques 1978. Writing and Difference (Translated by Alan Bass) University of Chicago Press, Chicago.
19. Foucault, Michel 1982. The Archaeology of Knowledge &The Discourse on Language London: Vintage
20. Giddens, Anthony. 1983. Central problems in social theory: Action, structure and Contradiction in social analysis. London: Macmillan.
21. Habermas, Jurgen. 1987. The Theory of Communicative Action, Vol. 1 and 2 Cambridge: Polity Press.

Website Sources:

- https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-5.pdf
- https://ccsuniversity.ac.in/bridge-library/pdf/Sociological_Theory%20Ritzer.pdf
- https://en.wikipedia.org/wiki/Sociological_theory
- https://www.academia.edu/19783251/Classical_and_Modern_Sociological_Theories_Discussing_Shifts_and_Differences

Note: Latest editions of all the suggested readings must be used.

**Master of Arts (Sociology)
Programme**
Semester – I/IX
A070902T; Contemporary Society & Culture in India

Course objectives:

This course intends to familiarize students with Contemporary Society and Culture, intellectual contexts in which sociology emerges as a distinctive discipline. Its objective is to help students gain understanding of Current Debates in sociology and their continuing relevance to its contemporary concern to provide employability and skills.

Course Content:

UNIT – I

Features of Contemporary Indian society and Culture; Influence of the West, Islam And Globalization on Indian Society; Continuity and Change) for skill development and employability.

UNIT – II

Current Debates: Contextualization; Indigenization; the Use of Native Categories in the Analysis of Indian Society; Text and Context; Sociology for India for skill development and employability.

UNIT – III

Class Structure in India: Agrarian and Industrial; the Emergence and Role of Middle Class in India; the New Indian Elite; Identity & Ethnic Assertions for skill development and employability.

UNIT – IV

Caste and Politics; Dalit Consciousness; Communalism; Religious Revivalism; Problems of Minorities; Empowerment of Women for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1:Understand Contemporary Society and Culture, Influence of the West and And Globalization on Indian Society for skill development.

CO2:Understand the Current Debates, Contextualization, Indigenization; the Use of Native Categories in the Analysis of Indian Society for skill development.

CO3:Understand the Class Structure of India, the Emergence and Role of Middle Class in India for skill development.

CO4:Understand the Problems of Minorities, Dalit Consciousness, Empowerment of Women for skill development.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	1	1	1	3	1	1	1	1	2
CO2	1	1	1	1	1	3	1	1	3
CO3	1	1	1	1	1	1	1	1	3
CO4	1	1	2	1	1	1	2	1	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill Development	Employability	Entrepreneurship Development
CO1	3	1	1
CO2	3	1	1
CO3	3	1	1
CO4	3	1	1

Recommended Readings:

1. Atal, Yogesh. 2003. Indian Sociology from Where to Where, Jaipur: Rawat Publications. (Chapter 5 & 6) Bailey, F.G. 1953. "For a Sociology of India", Contributions to Indian Sociology, No.3, pg. 88-101.
2. Bottomore, T.B. 1965."Modern Elites", Unithan et al (eds.), Towards a Sociology of Culture in India, New Delhi: Prentice-Hall.
3. Chandra, Bipin. 1984. Communalism in Modern India, New Delhi: Vikas.
4. Das, Veena. (Ed.). 1990. Mirrors of Violence: Communities, Riots and Survivors in South Asia, Delhi: Oxford University Press.
5. Desai, A.R. 1966. The Social Background of Indian Nationalism, Bombay: Popular Prakashan.
6. Desai, A.R. 1969. "The New Indian Elite", Unithan et al (Eds.). Towards Sociology of Culture in India, Delhi: Prentice Hall.
7. Dumont, Louis. and D.F. Pocock. 1968. "For a Sociology in India: Rejoinder to Dr. Bailey", Contributions to Indian Sociology, vol.4.
8. Gadgil, D.R. (Ed.). 1959. Origin of Modern Indian Business Class- An Interim Report, New Delhi: Institute of Pacific Relations.
9. Kothari, Rajni. 1977. Caste and Politics in India, New Delhi: Orient Longman.
10. Kumar, Krishna. (Ed.). 1979. "Indigenization and Transnational Cooperation in Social Sciences", The Bonds Without Bondage, Honolulu: East-West Cultural Learning Institute.
11. Madan, T.N. 1965. "For a Sociology of India: Some Classification", Contributions to Indian Sociology.
12. Madan, T.N., Sociology of Religion in India.

Website Sources:

- <https://www.unigoettingen.de/en/society+and+culture+in+modern+india/361324.html>
- <https://www.southasia.ox.ac.uk/culture-and-society-of-contemporary-india>
- <https://www.oxfordbibliographies.com/view/document/obo-9780199756384/obo-9780199756384-0149.xml>
- https://en.wikipedia.org/wiki/Culture_of_India

Note: Latest editions of all the suggested readings must be used.

**Master of Arts (Sociology)
Programme**
Semester – I/IX
A070903T; Social Anthropology

Course Objectives:

The objective of this course is to understand the meaning, scope of anthropology and its relationship Sociology, to know the development and scope of social anthropology as a subject, Describe the main perspectives or theories in socio-cultural anthropology, Understand the forces that shaped the development of anthropological theories, Describe the main characteristics and types of anthropological research methods, Define the concepts of kinship, Define religion, Describe the religious diversities that exist in the world, Appreciate the role and functions of religion in society and Describe the Concept of Tribe and Tribal Community Development, Tribal Policies in India to provide employability and skills.

Course Content:

UNIT – 1

Definition Nature and Scope of Social Anthropology and its relationship with Sociology, Features of Tribes and Concept of Tribe Caste Continuum in India for skill development.

UNIT – II

Origin of Social Anthropology: Evolutionism and Diffusionism, Later theoretical development: Functionalism, Structuralism: L Strauss and Nadel for skill development.

UNIT – III

Study of Kinship and its importance in Primitive Societies, Types of Kinship Groups, Theories of Origin of Religion: Evolutionary and Functional, Magic and Religion and its importance in Primitive Societies for skill development.

UNIT – IV

Tribe: Meaning and chief Characteristics, Socio-Economic features of Tribes, Features of Tribal Family and Marriage, Problems of Tribes, Tribal Policies of Segregation, Assimilation and Integration for skill development.

Course Outcomes:

Students completing this course will be able to:

CO1:Understand the meaning, scope of anthropology and its relationship Sociology.

Explain Features of Tribes and Concept of Tribe Caste Continuum in India for skill development.

CO2:Understand the factors that shaped the development of anthropological theories namely Evolutionism and Diffusionism, Functionalism and Structuralism for skill development.

CO3: Define Kinship and its importance in Primitive Societies and describe Types of Kinship Groups. Explain the Theories of Origin of Religion namely Evolutionary and Functional, Magic and Religion and its importance in Primitive Societies for skill development.

CO4: Describe the Concept of Tribe, Tribal Community Development and Tribal Policies in India for skill development.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	3	2	2	1	1	2
CO2	2	2	2	2	3	2	1	1	2
CO3	2	2	2	2	1	2	1	1	2
CO4	2	2	3	2	1	1	2	1	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill Development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Beattie, John 1964, Other Cultures: Aims, Methods and Achievements in Anthropology, London: R.K.P.
2. Beteille, A 1974, Six Essays in Comparative Sociology, New Delhi.
3. Bienter, R.F. Mifflin., 1978, Psychology Applied to Teaching. Boston: Haughton.
4. Fox, Robin, 1973, Encounter with Anthropology, England: Penguin Books Ltd.
5. Godelier, Maurice, 1973, Perspectives in Marxist Anthropology, London: Cambridge University Press.
6. Harris, Marvin, 1972; The Rise of Anthropology, London: Rutledge and Kegan Paul.
7. Keesing, Roger, M., 1976, Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston.
8. Madan, T.N. and D.N. Majumdar, 1980. An Introduction to Social Anthropology, Delhi: Asia Publishing House.
9. Mandelbaum, D.G., 1974, Society in India, Bombay: Popular Parkashan.
10. Pritchard, Evans, 1972, Social Anthropology, London: Routledge and Kegan.
11. Radcliffe-Brown, A.R., 1957, Structure Function in Primitive Society, R.K.P., London.
12. Singh K.S., 1983, Tribal Movements in India, Vol. 1 & 2, Delhi: Manohar Publication.

Website Sources:

- https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/ln_anthro_final.pdf
- <http://www.unipune.ac.in/>
- <https://www.lclark.edu/live/files/6198-cas-catalogsociology-and-anthropologypdf>
- https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/ln_anthro_final.pdf
- http://nktdegreecollege.org/uploads/question_bank/Relationship_Between_Sociology_and_Anthropology-converted.pdf
- <http://mentors4ias.com/wp-content/uploads/2019/05/Social-Anthropology-Nature-And-Scope-Mentors4IAS.pdf>
- https://shodhganga.inflibnet.ac.in/bitstream/10603/133053/9/09_chapter%203.pdf

Note: Latest editions of all the suggested readings must be used.

**Master of Arts (Sociology)
Programme**

Semester – I/IX

A070904T; Sociology of Indic Studies

Course Objectives:

The objective of this course is to understand the meaning, scope of Indic Social Philosophy and its The Traditional Concept of Reality, The Theory of Natural Hierarchy of Human Society and Historical Indian Religious Systems to provide employability and skills.

Course Content:

UNIT – 1

The Metaphysical Foundations of Indic Social Philosophy, The Traditional Concept of Reality: Maya, Para and Apra Vidya; the Indic Philosophy of History for skill development.

UNIT – II

The Theory of Natural Hierarchy of Human Society; Dharama and the Law of Karma, Rituals, Marriage & Family for skill development.

UNIT – III

The Traditional Protest Movements: Buddhism, Jainism and Sikhism with reference to Ideology, Social Correlates and Conceptions of Salvation for skill development.

UNIT – IV

Historical Indian Religious Systems: Monotheism vs. Polytheism, the Religion in The Contemporary World; Secularism and New Religious Movements for skill development.

Course Outcomes:

Students completing this course will be able to:

CO1:Understand the meaning, scope of Indic Social Philosophy and its The Traditional Concept of Reality, Indic Philosophy of History for skill development.

CO2:Explain The Theory of Natural Hierarchy of Human Society in India at national level for skill development.

CO3:Understand The Traditional Protest Movements for skill development.

CO4:Explain the Historical Indian Religious Systems, the Religion in The Contemporary World for skill development.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	1	2	2	2	1	1	2
CO2	3	2	1	2	2	2	1	1	2
CO3	3	3	1	2	2	2	1	1	2
CO4	3	3	1	2	2	2	1	1	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)
(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill Development	Employability	Entrepreneurship Development
CO1	3	1	1
CO2	3	1	1
CO3	3	1	1
CO4	3	1	1

Recommended Readings:

1. Desai, A.R. 1969. "The New Indian Elite", Unithan et al (Eds.). Towards a Sociology of Culture in India, Delhi: Prentice Hall.
2. Dumont, Louis. and D.F. Pocock. 1968. "For a Sociology in India: Rejoinder to Dr. Bailey", Contributions to Indian Sociology, vol.4.
3. Gadgil, D.R. (Ed.). 1959. Origin of Modern Indian Business Class- An Interim Report, New Delhi: Institute of Pacific Relations.
4. Kothari, Rajni. 1977. Caste and Politics in India, New Delhi: Orient Longman.
5. Kumar, Krishna. (Ed.). 1979. "Indigenization and Transnational Cooperation in Social Sciences", the Bonds Without Bondage, Honolulu: East-West Cultural Learning Institute.
6. Madan, T.N. 1965. "For a Sociology of India: Some Classification", Contributions to Indian Sociology.
7. Madan, T.N. Sociology of Religion in India.

Website Sources:

- <https://en.wikipedia.org/wiki/Indology>
- <https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/indian-sociology>
- http://www.tezu.ernet.in/tu_cndl/slm/Sociology/MSO103%20BLOCK%201.pdf
- <http://www.dsparmuranchi.ac.in/pdf/Blog/GE%20SEM%20-%204%20-%2020%20INDOLOGICAL%20PERSPECTIVE%20-%20G%20S%20Ghurey.pdf>

Note: Latest editions of all the suggested readings must be used.

**A070905R- Sociology Research Project-1
4-Credits**

**Master of Arts (Sociology)
Programme**

Semester – II/X

A071001T ; Theoretical Perspectives in Sociology

Course Objectives:

The purpose of this course is to familiarize the students with the Theoretical Perspectives of Sociology, Critical Theory, Theory of Structuration, Theory of Power and Practice and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT-I

Habermas: Critical Theory, Communicative Rationality and Life world, Ulrich Beck: Risk Society, Second Modernization and Reflexive Modernization for skill development.

UNIT-II

Giddens: Agency and Structure, Theory of Structuration, P. Bourdieu: Habitus and Doxa, The Objective (Field) and the Subjective (Habitus), Theory of Power and Practice for skill development.

UNIT-III

Foucault: Archaeology of Knowledge and Power, J. Lyotard: Scientific and Narrative Knowledge, Jean Baudrillard: Loss of History and Simulation for skill development.

UNIT-IV

Derrida: Language, Literature and Theory of Deconstruction for skill development.

Course Outcomes:

Students completing this course will be able to:

CO1: Define and explain the Theoretical Perspectives of Sociology, Habermas, Critical Theory, Ulrich Beck, Second Modernization, Reflexive Modernization for skill development.

CO2: Understand the concept of Giddens: Agency and Structure, P. Bourdieu, Theory of Power and Practice for skill development.

CO3: Understand the M. Foucault: Archaeology of Knowledge and Power, J. Lyotard: Scientific and Narrative Knowledge for skill development.

CO4: Explain the Derrida: Language, Literature and Theory of Deconstruction for skill development.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	1	2	2	1	3	3

CO2	3	2	2	2	2	2	1	1	2
CO3	3	2	2	2	2	1	3	3	
CO4	3	3	1	3	3	2	1	2	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)
(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill Development	Employability	Entrepreneurship Development
CO1	3	1	1
CO2	3	1	1
CO3	3	1	1
CO4	3	1	1

Recommended Readings:

1. Bourdieu, P. 1990. The Logic of Practice, Cambridge: Polity Press.
2. Bourdieu, P. 1990. An Outline of the Theory of Practice, Cambridge: Cambridge University Press. Cassel, Phillip. (Ed.). 1993. The Giddens Reader, California: Stanford University Press.
3. Derrida, J. 1978. Writing and Difference, Chicago: Chicago University Press. Foucault, M. 1965. Madness and Civilization, New York: Vintage.
4. Foucault, M. 1970. The Order of Things, New York: Random House.
5. Foucault, M. 1972. The Archaeology of Knowledge, London: Tavistock Publications. Foucault, M. 1979. Discipline and Punish, New York: Vintage.
6. Giddens, A. 1984. The Constitution of Society, Cambridge: Polity Press.
7. Giddens, A. and Christopher Pierson. 1998. Conversation with Anthony Giddens, Cambridge: Polity Press.
8. Habermas, J. 1976. Legitimation Crisis, London: Heinemann.

Website Sources:

- <https://www.cliffsnotes.com/study-guides/sociology/the-sociological-perspective/three-major-perspectives-in-sociology>
- <https://courses.lumenlearning.com/boundless-sociology/chapter/theoretical-perspectives-in-sociology/>
- https://www.sdbor.edu/educators/praxis/Documents/sdsu/documents/0950_1.pdf
- <https://www.geneseo.edu/sociology/about>
- <https://www.routledge.com/Perspectives-in-Sociology/Cuff-Dennis-Francis-Sharrock/p/book/9781138793545>

Note: Latest editions of all the suggested readings must be used.
s must be used.

**Master of Arts (Sociology)
Programme**
Semester – II/X
A071002T; Globalization and Society

Course Objectives:

This paper aims to delineate the characteristics of and the issues relating to globalization. After an introduction to the nature and dynamics of globalization, it explains the various agencies involved in this process, examines its socioeconomic and cultural impact. It finally examines the Indian experience of globalization and reflects on its problems and prospects to provide employability and skills.

Course Content:

UNIT-I

The Historical and Social Context of Globalization: Concept of Globalization; Distinctive Characteristics of Globalization; Global vs. local; Modernization and Globalization for skill development and employability.

UNIT-II

Structures and Process of Globalization; Perspectives on Globalization: Robertson and Giddens; Hyper-globalization, Global Scepticism, Transformationalism for skill development and employability.

UNIT-III

Political Economy of Globalization; Agencies of Globalization: Multinational Corporations (MNCs), Nation-state, Media, Market, Non-Governmental Organizations (NGOs), International Agencies (International Monetary Fund & World Bank) for skill development and employability.

UNIT-IV

Inequality within and among Nation States: Socio-economic Impact of Globalization; Impact on Individual and Group Identities; Hegemony and Dominance: Globalization and the Resurgence of Ethnic Consciousness for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Define and explain the globalization and Society ,Understand the concept of Historical and Social Context of Globalization: Concept of Globalization, Distinctive Characteristics of Globalization for skill development and employability.

CO2: Understand the Structures and Process of Globalization, Agencies of Globalization, Perspectives on Globalization: Robertson and Giddens for skill development and employability.

CO3: Explain the Political Economy of Globalization. Multinational Corporations (MNCs), Nation-state, Media, Market, Non-Governmental Organizations for skill development and employability.

CO4: Define and explain the Inequality within and among Nation States, Socio-economic Impact of Globalization, Impact on Individual and Group Identities for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	1	1	1	1	1	1	2
CO2	3	3	1	1	1	1	1	1	2
CO3	3	3	1	1	1	1	1	1	2
CO4	3	3	1	1	1	1	1	1	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill Development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Giddens, A. 1985. The Nation State and Violence, Berkeley: University of California Press.
2. Giddens, A. 1990. The Consequences of Modernity, Stanford: Stanford University Press.
3. Jameson, F. 1991. The Cultural Logic of Late Capitalism, Durham: Duke University Press.
4. Petras, James and Henry Voltmeyer. 2004. Globalization Unmasked.
5. Ritzer, George (Ed.). The Blackwell Companion to Globalization, New York: Blackwell.
6. Robertson, R. 1992. Globalization: Social Theory and Global Culture.
7. Robertson, R. 1994. “Globalization or Glocalization”, Journal of International Communication, vol. 1 (1).
8. Singh, Yogendra. 2000. Culture Change in India: Identity and Globalization, Jaipur: Rawat Publications.

Website Sources:

- <https://www.hsu.edu/uploads/pages/2004-5afimpact.pdf>
- <https://www.ide.go.jp/English/Research/Topics/Soc/Globalization/overview.html>
- https://www.ibei.org/en/globalization-and-society_31274
- <https://www.slideshare.net/kumarvivek107/globalisation-and-society>.

Note: Latest editions of all the suggested readings must be used.

**Master of Arts (Sociology)
Programme**

Semester – II/X

A071003T; Sociology of Marginal Communities

Course Objectives:

The objective of this course is to describe the meaning, nature and scope of Marginalized Communities, explain Socio-economic Indices of Marginalization, Understand Untouchability its Historical & Social Roots and Dysfunctions and The Social Structure and Culture of Marginalized Communities to provide employability and skills.

Course Content:

UNIT-I

Marginalization: Concept and Perspectives; Socio-economic Indices of Marginalization – Poverty, Relative Isolation, Deprivation, Exploitation, Discrimination, Exclusion, Educational Backwardness, and Inequality; A Critical View of the Caste System for skill development.

UNIT-II

Untouchability: Historical & Social Roots and Dysfunctions, The Social Structure and Culture of Marginalized Communities; the Status of SC, ST; Nomadic Castes & Tribes, and De-notified Tribes for skill development.

UNIT-III

Problems, Social Mobility, Development and Identity Formation among the Marginalized Communities., Social movements among Marginalized Communities for skill development .

UNIT-IV

Ideology and Marginalization– Views of Gandhi, Phule, Periyar, and Ambedkar; Role of Christian Missionaries in Social Reform among Marginalized Groupsfor skill development.

Course Outcomes:

Students completing this course will be able to:

CO1:Define and explain the Marginalized Communities.Understand the concept of Socio-economic Indices of Marginalization for skill development.

CO2:Understand The Social Structure and Culture of Marginalized Communities for skill development.

CO3:Explain the Problems, Social Mobility, Development and Identity Formation among the Marginalized Communities for skill development.

CO4:Understand The Ideology and Marginalization– Views of Gandhi, Phule, Periyar, and Ambedkar.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	1	1	1	1	1	1	2
CO2	3	3	1	1	1	1	1	1	2
CO3	3	3	1	1	1	2	1	1	2
CO4	3	3	1	1	1	1	1	1	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill Development	Employability	Entrepreneurship Development
CO1	3	1	1
CO2	3	1	1
CO3	3	1	1
CO4	3	1	1

Recommended Readings:

1. Beteille, Andre. 1992. The Backward Classes in Contemporary India, Delhi: Oxford University Press.
2. Charsley, S.R. and Karanth, G.K. (Eds.). 1998. Challenging Untouchability, Delhi: Sage.
3. Clarke, S. 1999. Dalit and Christianity: Subaltern Religion and Liberation Theology in India. New Delhi: Oxford University Press.
5. Gore, M.S. 1993. The Social Context of an Ideology: The Social and Political Thoughts of BabasahebAmbedkar, New Delhi: Sage.
6. Mahajan, Gurpreet. 1998. Democracy, Difference and Social Justice, New Delhi: Oxford University Press.
7. Mayaram, S. 2004. Against History, Against State: Counter-perspectives from the Margins. New Delhi: Orient Longman.
8. Omvedt, G. 1995. Dalit Visions: the Anti-caste Movement and the Construction of an Indian Identity, New Delhi: Orient Longman.
9. ...1999. Dalits and the Democratic Revolution, Delhi: Sage.
10. Oommen, T.K. 1990. Protest and Change: Studies in Social Movements, Delhi: Sage.
11. Singh, K.S. 1995. The Scheduled Tribes, Delhi: Oxford University Press.
- 11.- 1998. The Scheduled Castes, Delhi: Anthropological Survey of India.

Website Sources:

- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7228861/>
- https://link.springer.com/referenceworkentry/10.1007%2F978-94-007-0753-5_1725
- <https://www.opengovpartnership.org/policy-area/marginalized-communities/>

Note: Latest editions of all the suggested readings must be used.

**Master of Arts (Sociology)
Programme
Semester – II/X**

A 071004T ; Law & Society

Course Objectives:

This subject aim at helping students to acquire a complete and critical knowledge of the main concepts, principles and postulates of Legal Sociology. Students are expected to ask themselves about the legality of Law in society: Law, what is its purpose? Law, for whom? It therefore proposes a critical reflection on the role of Law in societies, especially the new millennium's societies to provide employability and skills.

Course Content:

UNIT – 1

Concept of Law, Social basis of Law, Relation between law and society, Social Justice, Social change and Law for skill development and employability.

UNIT – II

Sociological theory of Crime: Theory of Differential Association, Multiple factor theory of Crime Causation, Modern Labeling Theory for skill development and employability.

UNIT – III

Social Control: Concept, Types, Theories of Social Control, Distinction between formal and informal Social Control, Agencies of Social Control: Family, Religion, Folkways, Mores, Public Opinion and Law for skill development and employability.

UNIT – IV

Social Problem: Concept, Characteristics of Social Problems, issues of Ethic and internal conflicts, Unemployment, Poverty, Terrorism and Drug Abuse for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1:To identify the different theoretical conceptions of Sociology of Law, Relation between law and society, To understand Law as a social fact for skill development and employability.

CO2:To analyze the influence of social factors on the production of contemporary law ,Theory of Differential Association for skill development and employability.

CO3:To understand Social Control: Concept, Types, Theories of Social Control, Agencies of Social Control for skill development and employability.

CO4:To understand Social Problem: Concept, Characteristics of Social Problems for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	1	1	1	1	1	3	3
CO2	3	2	1	1	1	1	1	3	3
CO3	3	2	1	1	1	1	1	3	3
CO4	3	2	1	1	1	1	1	3	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill Development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Donald Black, Sociological Justice, Oxford University Press; Revised edition (October 14, 1993).
2. John R Sultan, Law/ Society: Origin, Interaction and Change, SAGE Publications, 1st edition (December 27, 2000).
3. Roger Cotterrell, Living Law: Studies in Legal and Social Theory.
4. Roger Cotterrell; Crime and Custom in Savage Society.
5. Georges Gurvitech; Sociology of Law, Transaction Publishers, 1973.
6. Gill, S.S. (1998), The Pathology of Corruption. New Delhi: Harper Collins Publishers.
7. Reid, Suetitus (1976), Crime and Criminology. Illinois: Deyden Press.
8. Merton, R.K. 1972. Social Theory and Social Structure. New Delhi: Emerind Publishing.
9. Bedi, Kiran, (1998), It Is Always Possible. New Delhi: Sterling Publications Pvt. Ltd.
10. Williams, Frank P. and Marilyn D. Meshere (1998), Criminological Theory. New Jersey: Prentice Hall.

Website Sources:

- https://en.wikipedia.org/wiki/Sociology_of_law
- <https://cvnet.cpd.ua.es/Guia->
- https://fis.unj.ac.id/labs/sosiologi/wp-content/uploads/2020/01/Mathieu-Deflem-Sociology-of-Law_-Visions-of-a-Scholarly-Tradition-2008.pdf

Note: Latest editions of all the suggested readings must be used.

**Master of Arts (Sociology) Programme
Semester – II/X**

A071005R –Sociology Research Project-2