



## Ph.D. Course Work Common Syllabus

<b>Paper Name: Research Methodology</b>	<b>Paper Code: PHD-101/RM</b>	<b>Credits: 4 (4-0-0)</b>
<b>Evaluation (Maximum Marks = 100)</b>	<b>Internal = 30</b>	<b>External = 70</b>
<b>Course Objectives</b> <ol style="list-style-type: none"> <li>1. To introduce the fundamental concepts, methods, and ethics of scientific research.</li> <li>2. To develop skills in research design, data collection, analysis, and interpretation.</li> <li>3. To enable students to formulate research problems and communicate findings effectively.</li> </ol>		

<b>Unit</b>	<b>Contents</b>	<b>Lectures</b>
<b>I</b>	Foundations of Research: Meaning, Objectives, Motivation, Utility. Concept of theory, empiricism, deductive and inductive theory. Characteristics of scientific method – Understanding the language of research – Concept, Construct, Definition, Variable. Research Process. Problem Identification & Formulation – Research Question – Investigation Question – Measurement Issues – Hypothesis – Qualities of a good Hypothesis – Null Hypothesis & Alternative Hypothesis. Hypothesis Testing – Logic & Importance.	<b>10</b>
<b>II</b>	Research Design: Concept and Importance in Research – Features of a good research design – Exploratory Research Design – concept, types and uses, Descriptive Research Designs – concept, types and uses. Experimental Design: Concept of Independent & Dependent variables. Qualitative and Quantitative Research: Qualitative research – Quantitative research – Concept of measurement, causality, generalization, replication. Merging the two approaches.	<b>10</b>
<b>III</b>	Sampling: Concepts of Statistical approach, Sample, Sampling Frame, Sampling Error, Sample Size. Characteristics of a good sample. Probability Sample – Simple Random Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Determining size of the sample – Practical considerations in sampling and sample size. Data Analysis: Data Preparation – Univariate analysis (frequency tables, bar charts, pie charts, percentages), Bivariate analysis – Cross tabulations and Chi-square test including testing hypothesis of association.	<b>15</b>
<b>IV</b>	Measurement: Concept of measurement– what is measured? Problems in measurement in research – Validity and Reliability. Techniques of Scientific Measurement. Interpretation of Data and Paper Writing – Layout of a Research Paper, Journals in Computer Science, Impact factor of Journals, When and where to publish? Ethical issues related to publishing, Plagiarism and Self-Plagiarism. Use of Encyclopedias, The art of Scientific Communication.	<b>12</b>

<b>V</b>	Use of tools/techniques for Research: methods to search required information effectively, Reference Management Software like Endnote/Zotero/Mendeley, Software for paper formatting like LaTeX/MS Office, Software for detection of Plagiarism. Presentation in Seminars and Conferences, Sponsored Research-basics, Major funding bodies for research, National- DST, UGC, CSIR, ICMR, DBT, SERB, ISRO, and DRDO, International- NSF, NIH, Horizon Europe and UNESCO.	<b>13</b>
	<b>Total</b>	<b>60</b>

### Suggested Readings

1. Kothari, C. R., and Gaurav Garg. Research Methodology: Methods and Techniques. 4th ed., New Age International Publishers, 2019.
2. Creswell, John W., and J. David Creswell. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. 5th ed., SAGE Publications, 2018. <https://us.sagepub.com/en-us/nam/research-design/book255675>
3. Saunders, Mark, Philip Lewis, and Adrian Thornhill. Research Methods for Business Students. 8th ed., Pearson Education, 2019.
4. Bryman, Alan. Social Research Methods. 5th ed., Oxford University Press, 2016. <https://global.oup.com/ukhe/product/social-research-methods-9780199689453>
5. Flick, Uwe. An Introduction to Qualitative Research. 6th ed., SAGE Publications, 2018.
6. Walliman, Nicholas. Research Methods: The Basics. 2nd ed., Routledge, 2017. <https://www.routledge.com/Research-Methods-The-Basics/Walliman/p/book/9781138693981>
7. Kumar, Ranjit. Research Methodology: A Step-by-Step Guide for Beginners. 5th ed., SAGE Publications, 2022.
8. Neuman, W. Lawrence. Social Research Methods: Qualitative and Quantitative Approaches. 8th ed., Pearson, 2014.
9. Research Methods in Psychology. <https://www.saylor.org/courses/psych301/>
10. [https://onlinecourses.nptel.ac.in/noc23\\_ge36/preview](https://onlinecourses.nptel.ac.in/noc23_ge36/preview)
11. [https://onlinecourses.nptel.ac.in/noc22\\_ge08/preview](https://onlinecourses.nptel.ac.in/noc22_ge08/preview)



## Ph.D. Course Work Common Syllabus

<b>Paper Name: Research and Publication Ethics</b>	<b>Paper Code: PHD-102/RPE</b>	<b>Credits: 2 (2-0-0)</b>
<b>Evaluation (Maximum Marks = 100)</b>	Active participation, group discussion and quizzes (25%); Practical: 40%; and End Semester written examination: 35 %	

### Introduction:

This course is designed to create awareness among doctoral students about research and publication ethics and different types of unethical practices and misconduct in publications. This course has total 6 units focusing on basics of philosophy of science and ethics, research integrity, publication ethics. Hands-on-sessions are designed to identify research misconduct and predatory publications. Indexing and citation databases, Open Access publications, research metrics (citations, h-index, Impact Factor, etc.) and Plagiarism tools will be introduced in this course.

### Course Structure

The course comprises of six modules listed in table below. Each module has 4-5 units.

Modules	Unit title	Teaching hours
<b>Theory</b>		
RPE 01	Philosophy and Ethics	4
RPE 02	Scientific Conduct	4
RPE 03	Publication Ethics	7
<b>Practice</b>		
RPE 04	Open Access Publishing	4
RPE05	Publications Misconduct	4
RPE 06	Databases and Research Metrics	7
	<b>Total</b>	<b>30</b>

## THEORY

### **RPE 01: PHILOSOPHY AND ETHICS (3 hrs.)**

1. Introduction to philosophy: definition, nature and scope, concept, branches
2. Ethics: definition, moral philosophy, nature of moral judgements and reactions

### **RPE 02: SCIENTIFIC CONDUCT (5hrs.)**

1. Ethics with respect to science and research.
2. Intellectual honesty and research integrity.
3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
4. Redundant publications: duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentations of data.

### **RPE 03: PUBLICATION ETHICS (7 hrs.)**

1. Publication ethics: definition, introduction and importance
2. Best practices/standards setting initiatives and guidelines: CARE, COPE, WAME, etc.
3. Conflicts of interest
4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
5. Violation of publication ethics, authorship and contributorship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

## PRACTICE

### **RPE 04: OPEN ACCESS PUBLISHING (4 hrs.)**

1. Open Access Publications and Initiatives
2. SHERPA/RoMEO online resource to check publisher copyright & self- archiving policies
3. Software Tools to Identify Predatory Publications
4. Journal Finder/Journal Suggestion Tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

## RPE 05: PUBLICATION MISCONDUCT (4 hrs.)

### A. Group Discussions (2 hrs.)

1. Subject specific ethical issues, falsification, fabrication, and plagiarism (FFP), authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad

### B. Software tools (2hrs.)

- Use of plagiarism software, like, Turnitin, Urkund and open-source software tools.

## RPE 06: DATABASES AND RESEARCH METRICS (7 hrs.)

### A. Databases (4 hrs.)

1. Indexing Databases
2. Citation Databases: Web of Science, Scopus, etc.

### B. Research Metrics (3hrs.)

- 1 Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPR, Cite Score
- 2 Metrics: h-index, g-index, i10 index, altmetrics

## Essential Readings

- Suber, P. (2012). [\*Open Access\*](#). Cambridge, MA, USA: MIT Press.
- Resnik, D.B. (2011). [\*What Is Ethics in Research & Why Is it Important\*](#). National Institute of Environmental Health Sciences, I-10.
- National Academy of Sciences, National academy of Engineering and Institute of Medicine (2009). [\*On Being a Scientist: A Guide of Responsible Conduct in Research\*](#): Third Edition, National Academies Press.
- Madalli, D.P. (2015). [\*Concepts of Openness and Open Access\*](#). UNESCO Curriculum for Researchers, Module 2. Paris: UNESCO.
- MacIntyre, Alasdair (1967). *A Short History of Ethics*. London.
- Kanjilal, U. & Das, A.K. (2015). [\*Introduction to Open Access\*](#). UNESCO Curriculum for Library Schools, Module 1. Paris: UNESCO.
- INSA (2019). [\*Ethics in Science Education, Research and Governance\*](#), Edited by K. Muralidhar, A. Ghosh, & A.K. Singhvi. New Delhi: Indian National Science Academy. ISBN: 9788193948217.
- Das, A.K. (2015). [\*Research Evaluation Metrics\*](#). UNESCO Curriculum for Researchers, Module 4. Paris: UNESCO.

- Das, A.K. & Mishra, S. (2014). [Genesis of Altmetrics or Article-level Metrics for Measuring Efficacy of Scholarly Communications: Current Perspectives](#). *Journal of Scientometric Research*, 3(2): 82-92.
- Chaudhari, N. & Baliga, V. (2015). [Intellectual Property Rights](#). UNESCO Curriculum for Researchers, Module 3. Paris: UNESCO.
- Chaddah, P. (2018). [Ethics in Competitive Research: Do Not Get Scooped; To Not Plagiarized](#). ISBN: 9789387480865
- Bird, A. (2006). [Philosophy of Science](#). Routledge.

### Supplementary Readings

- ICMR (2017). [National Ethical Guidelines for Biomedical and Health Research Involving Human Participants](#). New Delhi: Indian Council of Medical Research.
- Indian Sociological Society (2020). [ISS Code of Ethics](#). New Delhi: Indian Sociological Society.
- PSA (2019). [Draft National Policy on Academic Ethics](#). New Delhi: Principal Scientific Adviser (PSA) to the Government of India.
- The InterAcademy Partnership (2022). [Report: Combatting Predatory Academic Journals and Conferences](#). Trieste: The InterAcademy Partnership.
- UGC (2019). [Consortium for Academic Research and Ethics \(CARE\)](#). New Delhi: University Grants Commission.
- UGC (2020). [Good Academic Research Practices](#). New Delhi: University Grants Commission.
- UNESCO (2021). [UNESCO Recommendation on Open Science](#). Paris: UNESCO.
- Das, A.K. (2008). [Open Access to Knowledge and Information: Scholarly Literature and Digital Library Initiatives - the South Asian Scenario](#). New Delhi: UNESCO, ISBN 9788189218218.
- Das, A.K. (2015). [Scholarly Communications](#). UNESCO Curriculum for Researchers, Module 1. Paris: UNESCO.
- Das, A.K. (2019). [Research Integrity in the Context of Responsible Research and Innovation Framework](#). *DESIDOC Journal of Library & Information Technology*, 39(2): 82-86.
- Das, A.K. (2020). [UNESCO Recommendation on Open Science: An Upcoming Milestone in Global Science](#). *Science Diplomacy Review*, 2(3): 39- 43.
- Mishra, S. & Das, A.K. (2015). [Sharing your Work in Open Access](#). UNESCO Curriculum for Researchers, Module 5. Paris: UNESCO.

- Nisha, F., Das, A.K. & Tripathi, M. (2020). [Stemming the Rising Tide of Predatory Journals and Conferences: A Selective Review of Literature](#). *Annals of Library and Information Studies*, 67(3): 173-182.
- Smith, I. (2015). [Open Access Infrastructure](#). UNESCO Curriculum for Library Schools, Module 2. Paris: UNESCO.
- Bealt, J. (2012). [Predatory Publishers Are Corrupting Open Access](#). *Nature*, 489(7415),179-179.



## Ph.D. Course Work Common Syllabus

<b>Paper Name: Computer Application</b>	<b>Paper Code: PHD-103/CA</b>	<b>Credits: 4 (4-0-0)</b>
<b>Evaluation (Maximum Marks = 100)</b>	<b>Internal = 30</b>	<b>External = 70</b>
<b>Course Objectives</b> <ol style="list-style-type: none"> <li>1. To introduce the fundamental concepts, architecture, and classifications of computers along with operating systems like Windows and Linux.</li> <li>2. To develop proficiency in using Microsoft Office tools (Word, Excel, PowerPoint) for document preparation, data analysis, and presentations.</li> <li>3. To familiarize students with internet usage, email communication, and basic networking concepts for effective digital connectivity and communication.</li> </ol>		

<b>Unit</b>	<b>Contents</b>	<b>Lectures</b>
<b>I</b>	Definition and Characteristics of systems-Hardware & Software, Windows and Linux (Latest Version) Microsoft Tools- Definition and Characteristics of Computers: Classification of Computers; Application of Computers; Hardware; Software; Functional Units of a Computer System; Computer Architecture; Bit, Nibble and Byte. Windows: Introduction to Windows Operating System; Windows Features; Starting Windows; Parts of Windows Screen; Shortcuts in Windows; Windows Applets; Windows : My Computer; Working with files and Folders; what is MS-DOS? Booting Process; The DOS Directory Structure; Referencing Group of files; Command Syntax; Types of Commands; Microsoft Word (Latest Version): Introduction to Microsoft Tools; Starting Word; Mail Merge.	<b>15</b>
<b>II</b>	Microsoft Excel; (Latest Version) Excel Features; Entering data into a Cell; Entering Numbers; Spreadsheets Operations; Freezing Window Panes; Excel Offers Several Methods for Selecting Cells; Erasing the Content of A Cell; Formatting Cells from the Home Tab; The Format Painter; Formulas and Functions; Using Logical Functions; Date and Time Functions; Math and Trigonometric Functions; Statistical Functions; Copying Formulas; Charts; Creating a New Embedded Chart; Type of Charts; Formatting Chart Elements from the Format tab.	<b>15</b>
<b>III</b>	Microsoft PowerPoint (Latest Version) What is Presentation? Introduction to PowerPoint; Starting PowerPoint; PowerPoint Views; Save a Presentation; Exiting PowerPoint; Working with Slides.	<b>10</b>
<b>IV</b>	Introduction to Internet and E-Mail Hardware requirement; to connect to the Internet; Types of Connections; Internet Service Providers; Internet Addressing; Resource Addressing; The World Wide Web; E-Mail.	<b>10</b>
<b>V</b>	Networking Concepts What is a Networks?; Uses of Computer Networks; Network Topologies; Network Hardware and Software.	<b>10</b>



	<b>Total</b>	<b>60</b>
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### Suggested Readings

1. Rajaraman, V. Fundamentals of Computers. 6th ed., PHI Learning, 2018.
2. Sinha, P. K., and Priti Sinha. Computer Fundamentals. BPB Publications, 2010.
3. Balagurusamy, E. Programming in ANSI C. 8th ed., McGraw Hill Education, 2019.
4. Forouzan, Behrouz A. Data Communications and Networking. 5th ed., McGraw Hill Education, 2017.
5. Tanenbaum, Andrew S., and Herbert Bos. Modern Operating Systems. 4th ed., Pearson, 2014.
6. Stallings, William. Computer Organization and Architecture: Designing for Performance. 10th ed., Pearson, 2016.
7. Riley, David, and Kenny Hunt. Computational Thinking for the Modern Problem Solver. CRC Press, 2014.
8. Rouse, Margaret Z. Information Technology for Management. Wiley, 2020.
9. Evans, Alan, Kendall Martin, and Mary Anne Poatsy. Technology in Action: Introductory. 15th ed., Pearson, 2019.
10. NPTEL. Computer Science and Engineering, <https://nptel.ac.in/course.html>
11. GeeksforGeeks. Computer Science Portal for Geeks, <https://www.geeksforgeeks.org/>
12. Coursera. Computer Science Courses, <https://www.coursera.org/browse/computer-science>
13. TutorialsPoint. Computer Programming and IT Tutorials, <https://www.tutorialspoint.com/index.htm>
14. <https://nptel.ac.in/courses/106106092>



**Glocal Law School**  
**Ph.D. Course Work in Law- Elective**

<b>Paper Name: Indian Constitutional Law and the New Challenges</b>	<b>Paper Code: PHD-104/LW (I)</b>	<b>Credits: 4 (4-0-0)</b>
<b>Evaluation (Maximum Marks = 100)</b>	<b>Internal = 30</b>	<b>External = 70</b>
<b>Course Objectives</b> 1. To develop an advanced understanding of the Indian Constitution and its dynamic interpretation in light of contemporary socio-political challenges. 2. To critically examine the role of the judiciary, legislature, and executive in addressing emerging constitutional issues. 3. To explore the tensions between fundamental rights and state interests, and analyze recent legal and policy developments impacting constitutional governance.		

<b>Unit</b>	<b>Contents</b>	<b>Lectures</b>
<b>I</b>	Preamble and its judicial interpretation, Nature of the Indian Constitution: federal, unitary, or quasi-federal, Doctrine of Basic Structure and its evolution, Constitutional morality and transformative constitutionalism.	<b>10</b>
<b>II</b>	Expanding scope of Article 21, Freedom of speech and national security Right to privacy and data protection, Digital surveillance and constitutional rights, Intersection of technology and human rights.	<b>10</b>
<b>III</b>	Legislative, administrative, and financial relations, Role of the Finance Commission and GST Council, Use of Article 356 and recent controversies, Emerging federal challenges.	<b>10</b>
<b>IV</b>	Role of judiciary in governance, Public Interest Litigation (PIL): evolution and misuse, Judicial overreach vs. legitimate activism, Recent landmark judgments and dissenting opinions, Contemporary Issues in Constitutional Law.	<b>15</b>
<b>V</b>	Secularism and freedom of religion, Constitutional protection of minorities, Citizenship and the Constitution, Electoral reforms and challenges to democracy, Emergency provisions and civil liberties.	<b>15</b>
	<b>Total</b>	<b>60</b>

**Suggested Readings**

1. H.M. Seervai. Constitutional Law of India. Universal Law.
2. Granville Austin. The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
3. Baxi, Upendra. The Indian Supreme Court and Politics.
4. Gautam Bhatia. Transformative Constitution. HarperCollins India.
5. Rajeev Bhargava. Politics and Ethics of the Indian Constitution. Oxford.
6. Dr. Subhash C. Kashyap. Our Constitution. National Book Trust.
7. Tarunabh Khaitan. A Theory of Discrimination Law. Oxford University Press.



**Glocal Law School**  
**Ph.D. Course Work in Law- Elective**

<b>Paper Name: General Principles of Criminal Law</b>	<b>Paper Code: PHD-104/LW(II)</b>	<b>Credits: 4 (4-0-0)</b>
<b>Evaluation (Maximum Marks = 100)</b>	<b>Internal = 30</b>	<b>External = 70</b>
<b>Course Objectives</b> 1. To provide an in-depth understanding of the foundational principles, doctrines, and evolving interpretations of criminal law. 2. To critically analyze the relationship between crime, criminal responsibility, and punishment in both classical and contemporary contexts. 3. To examine emerging debates, jurisprudence, and reform efforts within the Indian and international criminal justice systems.		

<b>Unit</b>	<b>Contents</b>	<b>Lectures</b>
<b>I</b>	Nature, purpose, and scope of criminal law, Difference between civil and criminal wrongs, Theories of punishment: retributive, deterrent, reformatory, preventive, classification of offences: cognizable/non-cognizable, bailable/non-bailable.	<b>10</b>
<b>II</b>	Actus reus, Intention, knowledge, recklessness, and negligence, Strict liability and vicarious liability, Stages of crime: preparation, attempt, and commission, Inchoate offences and criminal conspiracy.	<b>10</b>
<b>III</b>	Excusable and justifiable defences, Mistake of fact, necessity, duress, consent, Private defence and lawful authority, Insanity and intoxication, Immaturity/juvenile status and incapacity.	<b>10</b>
<b>IV</b>	Abetment, conspiracy, and common intention, Corporate criminal liability, Liability of public functionaries and state officials.	<b>15</b>
<b>V</b>	Gender neutrality in criminal law, Victimology and victim rights, Plea bargaining and alternative sentencing, Recent reforms: Bharatiya Nyaya Sanhita, 2023 and related legal shifts.	<b>15</b>
	<b>Total</b>	<b>60</b>

**Suggested Readings**

1. George P. Fletcher. Basic Concepts of Criminal Law. Oxford
2. B.B. Pande (Various articles on Indian criminal law jurisprudence)
3. Indian Law Commission Reports (especially on Criminal Law Reforms)
4. Relevant Supreme Court case laws and recent statutes (e.g., Bharatiya Nyaya Sanhita, 2023)
5. K.D. Gaur. Textbook on Indian Penal Code. Universal Law Publishing
6. Ratanlal & Dhirajlal. The Indian Penal Code. LexisNexis
7. Glanville Williams. Textbook of Criminal Law. Sweet & Maxwell.



**Glocal Law School**  
**Ph.D. Course Work in Law- Elective**

<b>Paper Name: Human Rights and Emerging Dimensions</b>	<b>Paper Code: PHD-104/LW(III)</b>	<b>Credits: 4 (4-0-0)</b>
<b>Evaluation (Maximum Marks = 100)</b>	<b>Internal = 30</b>	<b>External = 70</b>
<b>Course Objectives</b> 1. To provide a deep understanding of the philosophical, legal, and institutional foundations of human rights. 2. To critically examine contemporary and emerging human rights challenges at national and global levels. 3. To enable scholars to engage with human rights discourses in interdisciplinary, policy, and research contexts.		

<b>Unit</b>	<b>Contents</b>	<b>Lectures</b>
<b>I</b>	Philosophical foundations of human rights, Historical development: Western and non-Western traditions, Generations of human rights: civil-political, socio-economic, and collective rights, Universalism vs. cultural relativism debate.	<b>10</b>
<b>II</b>	UN Charter and Universal Declaration of Human Rights (UDHR), Core international covenants: ICCPR, ICESCR, Role of UN agencies: OHCHR, UNHRC, UNESCO.	<b>10</b>
<b>III</b>	Regional human rights systems- European, Inter-American, African Constitutional framework- Fundamental Rights and Directive Principles, Role of the judiciary in promoting human rights, Statutory mechanisms: NHRC, SHRCs, National Commissions (SC/ST, Women, Children, Minorities), Implementation challenges.	<b>10</b>
<b>IV</b>	Right to environment and climate justice, Digital rights, surveillance, and privacy, corporate accountability, Rights of refugees, migrants, and stateless persons, Human rights in conflict zones and post-disaster contexts.	<b>15</b>
<b>V</b>	Gender justice and LGBTQIA+ rights, Rights of indigenous peoples and tribal communities, Rights of persons with disabilities, Caste-based discrimination and affirmative action, Child rights and issues of trafficking.	<b>15</b>
	<b>Total</b>	<b>60</b>

**Suggested Readings**

1. Jack Donnelly. Universal Human Rights in Theory and Practice. Cornell University Press
2. Rhona K.M. Smith. Textbook on International Human Rights. Oxford University Press
3. Upendra Baxi. The Future of Human Rights. Oxford University Press

4. R.C. Sinha. Human Rights: Indian and Global Perspectives.
5. M.P. Jain. Indian Constitutional Law.
6. Manfred Nowak. Introduction to the International Human Rights Regime
7. P. Ishwara Bhat. Law and Social Transformation
8. V. N. Shukla. Constitution of India



**Glocal Law School**  
**Ph.D. Course Work in Law- Elective**

<b>Paper Name: Advances of Law</b>	<b>Paper Code: PHD-104/LW(IV)</b>	<b>Credits: 4 (4-0-0)</b>
<b>Evaluation (Maximum Marks = 100)</b>	<b>Internal = 30</b>	<b>External = 70</b>
<b>Course Objectives</b> 1. To familiarize scholars with recent developments and advanced concepts in various branches of law at national and international levels. 2. To encourage critical engagement with legal reforms, judicial innovations, and global legal challenges. 3. To strengthen interdisciplinary and research-based approaches to legal problem-solving.		

<b>Unit</b>	<b>Contents</b>	<b>Lectures</b>
<b>I</b>	Law as a Tool of Social Transformation, Role of Law for Social Change- Relation between Law and Society, Law and Social Control- Limits of Effectiveness of Law- Principles of Social Legislation.	<b>10</b>
<b>II</b>	Right to Information and Transparency in Governance, Right to Education- Issues relating to Disadvantaged Sections of the Society, Commercialization of Education and its Impact, Rights of Victims and Compensatory Jurisprudence under Criminal Law, Right to Privacy in Twenty-First Century, Cyberspace-Issues and challenges.	<b>10</b>
<b>III</b>	Empowerment of Women: National and International Aspects, Role of Women in Indian Society: Gender Injustice and its Various Forms and Gender Equality- Global Gender Gap, Religion and Law: Right to Freedom of Religion.	<b>10</b>
<b>IV</b>	Judicial Activism, Judicial Restraint and Judicial Review, Public Interest Litigation and Its Implementation, Independence Judiciary: Appointment, Transfer and Removal of Judges- Judicial Accountability	<b>15</b>
<b>V</b>	Environmental Protection Measures and Measures for Economic and Social Development, Globalization & International Environmental Law, Emergence of Transnational Law in a Globalizing World	<b>15</b>
	<b>Total</b>	<b>60</b>

**Suggested Readings**

1. Susan Scafidi. Who Owns Culture? Appropriation and Authenticity in American Law
2. Malcolm Shaw. International Law
3. S.K. Verma and M. Afzal Wani. Legal Research and Methodology
4. Justice J.S. Verma Committee Report (Criminal Law Reform)
5. Law Commission of India Reports and Recent Supreme Court Judgments